

Lessons from Luke

Quarter 3 Teacher's Guide

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Lessons from Luke
Chris and Karen Jackson, editors

Dedicated to the memory of



Karen Joy Jackson
1962-2013

27

Jesus Heals a Bleeding Woman and Raises a Girl from the Dead

Luke 8:40-56

Lesson Overview

Today's Truth	Jesus cares for women and girls.
Objective	KNOW: The children will know that Jesus cares for boys and girls equally. DO: The children will learn that we are to treat women and girls with respect and care.
Materials	✓ Picture book, Bible, chalk, copies of devotion page for children ✓ Three rocks ✓ A drum (or someone singing)
Memory Verse	Luke 8:48 Then he said to her, "Daughter, your faith has healed you. Go in peace."
Homework	Treat a female member in your family and community with kindness and respect.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Do you remember a truth we learned in one of our last lessons? (Give children time to share.)
- ✓ Who can say a memory verse from last week? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.



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Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Synagogue (Review):** Jewish place of worship.
 - **Synagogue ruler:** The person in charge of the place where the Jews worshiped. The ruler was responsible for conducting services, selecting participants and maintaining order.
 - **Seaside:** An area that is by the sea.
 - **Capernaum:** A town that is by the sea.
 - **Cloak:** Loose-fitting clothing that is worn outside of one's clothes. It looks like a long, loose-fitting coat.

Song

Bible Story / Lesson



Have you ever thought that boys are treated differently than girls? What are some things that boys do that girls don't do? What are some things that girls do that boys don't do? Do you think it matters to Jesus if you are a boy or a girl?

Jesus knows how boys and girls are made differently. He also knows that people tend to treat girls differently.

In our Bible story this week, we will see that Jesus knows the uniqueness of girls and women, and shows us by his actions that he gives special care toward them.

Introduce Truth

Our truth for today is: Jesus cares for women and girls.

This reminds me of a true story from the Bible.



Bible Story (Luke 8:40-56)

Picture

Story

Jesus was at the seaside in Capernaum surrounded by a crowd of people, when one of the synagogue rulers came to him. The ruler's name was Jairus. Falling at Jesus' feet, Jairus said, “My little daughter is dying. Please come and put your hands on her so that she will be healed and live.” So Jesus went with him.

Luke 8:40-42a

27-1



The crowds followed and pressed around Jesus. Among them was a woman who had suffered from bleeding for twelve years. She had spent all her money on doctors, but only got worse.

She came up behind Jesus in the crowd. "If I can just touch his clothes," she thought, "I'll be healed." When she touched his cloak, she could feel in her body that she had indeed been healed.

Jesus also knew that something had happened. He turned around and said, "Who touched my clothes?" The disciples said, "How can you ask that? Look at all these people!"

Luke 8:42b-45

27-2



But Jesus kept looking around, so the woman came and fell at his feet.

Trembling with fear, she told him her story. Then he said, "Daughter, your faith has healed you. Go in peace."

While Jesus was still talking to this woman, some men came from the house of Jairus. They said to him, "Your daughter is dead. Why bother the teacher any more?"

Jesus paid no attention to what they had said. He turned to Jairus and said, "Don't be afraid. Just believe." Then Jesus allowed only Peter, James, and John to go with him into Jairus' house.

Luke 8:46-48

27-3



When they got there, people were crying and weeping loudly. Jesus said, "Why all this noise and crying? This child is not dead, but asleep." They just laughed at him.

Jesus put everyone out of the house except for Peter, James, John, and the girl's parents. Then he went into the room where she lay.

Luke 8:49-51

27-4



Taking the child by the hand, Jesus said, "Little girl, I say to you, get up!" Immediately she stood up and walked around. She was about twelve years old.

Her parents were amazed. Jesus gave them strict orders not to tell anyone what had happened. Then he told them, "Give her something to eat."

Luke 8:54-56



Application

It doesn't matter to God whether you are a boy, girl, man or woman. He loves each one of us as if we were the only one He created. Sometimes women and girls are treated badly by men and boys because men and boys think that the women and girls are less important than they are.

If you are a girl, know that God's love for you is never-ending. He knows what your unique needs are as a girl, and He will help you. If you are a boy, you need to treat women and girls with respect and care, just like Jesus did.

Jesus cares for women and girls.

Homework

This week: Treat the girls and women in your family and community with respect and care. Is there something kind you can do for one of them? Is there something kind you can say to them?

If you are a girl, or woman, take your concerns to Jesus and know that he loves you and will care for you.

Prayer / Song

Review Game

Revised Musical Chairs

Materials

- ✓ Three rocks on the ground in a circle
- ✓ Someone with a drum (or someone singing)

How to Play

- ✓ Divide the class into 2 teams. Pick two volunteers from each team.
- ✓ The four children stand in a circle around the three rocks. Someone begins playing a drum or singing with their back turned, so they can't see the four children.
- ✓ As the music plays, the children walk around in a circle around the three rocks. The music will stop suddenly, and each child will try to put their foot on a rock. There will be one person who does not have their foot on a rock. They sit down.
- ✓ The other three children must each answer a question. They can also ask for help from another child on their team. Help the children to have success. For every question, the child will earn 10 points for their team.
- ✓ Continue playing the game. Every time someone sits down remove one rock, so there is always one less rock than there are children. The last person left will answer a question and earn 20 points for his or her team.
- ✓ Play the game again with four new volunteers.
- ✓ Record the points. The team with the most points wins.
- ✓ Be sure to clap for both sides. No name-calling. Encourage good sportsmanship.

Questions for Review Game

1. Jesus was in a town called Capernaum. Where was that town located? (At the seaside)
2. Who was the synagogue ruler that came to Jesus? (Jairus)
3. What did Jairus do when he saw Jesus? (He fell down at Jesus' feet.)
4. What did Jairus ask Jesus to do? (Heal his dying daughter)
5. What did the woman do when Jesus passed her? (Reached out to touch Jesus' cloak)
6. What happened to the bleeding woman when she touched Jesus? (She was healed.)

7. After the woman told Jesus her story, what did he say? (“Daughter, your faith has healed you. Go in peace.”)
8. What happened while Jesus was still talking to the woman? (Some men came from the house of Jairus. They told him that his daughter was dead.)
9. What did Jesus tell Jairus? (“Don't be afraid. Just believe.”)
10. What did Jesus say when he got to the house and saw all the people crying and weeping? (The child was not dead, she was only sleeping.)
11. Who did Jesus allow to stay in the girl's room? (Peter, James, John, and the girl's parents)
12. What happened when Jesus took the little girl's hand and told her to stand up? (She stood up and walked around.)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 8:48.
- ✓ Write memory verse on the blackboard.

Luke 8:48 Then he said to her, “Daughter, your faith has healed you. Go in peace.”

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ As you read the verse, have the children underline the words shown below.

Explain each underlined word.

 - Then he said to her: Who is the 'he' and who is the 'her'? (Let the children answer.) Jesus is talking to the bleeding woman. He did not want the suffering of this woman to go unnoticed. This was a chance for Jesus to teach the crowd as well as speak to the woman.
 - Daughter, your faith has healed you: This is a very tender word, used nowhere else in Jesus' recorded words. He wanted the woman and everyone watching to know that he cared for her very deeply, the way a loving father cares for his daughter. Everyone else thought she was “unclean” and not to be touched, but not Jesus.
 - Go in peace: Not only was her body healed, but her sins were forgiven, and she could experience God's peace.
5. Read the verse again by yourself as you point to the words.

6. Read the verse again with the children as you point to the words.



Jesus cares deeply for us, whether we are boys, girls, clean or unclean, old or young. He loves us all the same, and no one is more important than someone else in God's eyes.

Remember our truth for the day? (Have everyone say it together.)

Jesus cares for women and girls.

Memory Verse Review

Erase the Words of the Verse Written on the Blackboard

- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child comes to the front and wipes away one or two words from the memory verse on the chalkboard.
- ✓ The verse is said out loud together, making sure to say the missing words.
- ✓ Then the next question is asked.
- ✓ When that question is answered correctly, another child comes to the front and wipes more words from the memory verse on the chalkboard.
- ✓ The verse is said aloud again.
- ✓ Do this until all the words are gone and the children repeat the verse from memory.

Questions for Memory Verse

1. Who is Jesus talking to in this verse? (The bleeding woman)
2. What did Jesus call the bleeding woman? ("Daughter")
3. Why did Jesus call her "Daughter"? (He wanted her to know that he cared for her very deeply.)
4. What did Jesus say had healed the woman? (Her faith had healed her.)
5. Why did Jesus tell her to "go in peace"? (Her sins were forgiven, so she could experience God's peace.)
6. Where is today's memory verse found in the Bible? (Luke 8:48)

Song

Closing / Homework

- ✓ Say the truth together:
Jesus cares for women and girls.
- ✓ Say the memory verse together:
Luke 8:48 Then he said to her, "Daughter, your faith has healed you. Go in peace."
- ✓ Review the homework:
Remember to treat the women and girls in your families and community with care and respect. Find ways to show them kindness, respect and ways to help them.

If you are a girl, remember to take your concerns to Jesus and know that he loves you and will care for you.

Be ready to share next week.

- ✓ Give any needed announcements.

Closing Prayer

Thank God that He cares for us all so much. Thank God that He heals us and gives us His peace.

Ask God that the children will remember to treat women and girls the way Jesus treats them, with love and respect.

Colouring page to colour and take home!

Jesus cares for
women and girls.



Then he said to her, “Daughter, your faith has
healed you. Go in peace.” Luke 8:40

Jesus cares for
women and girls.



Then he said to her, “Daughter, your faith has
healed you. Go in peace.” Luke 8:40

Lesson Overview

Today's Truth	Jesus cares for our spiritual and physical needs.
Objective	KNOW: The children will know something. DO: The children will think of someone to share Jesus to.
Materials	<ul style="list-style-type: none"> ✓ Picture book, Bible, chalk, copies of devotion page for children ✓ Six tall containers (Water containers, anything that can fall over) ✓ Sand, dirt, small rocks (Anything that can fill just the bottom of the tall containers) ✓ A guava, or a circle heavy object that can be rolled
Memory Verse	Luke 9:16 Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke them. Then he gave them to the disciples to set before the people.
Homework	Think of someone you can share with about Jesus. Does this person have a physical needs as well? What can you do to help them with their physical problem as well as their spiritual problem?

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 27 together:
Jesus cares for women and girls.
- ✓ Say the memory verse from Lesson 27 together:
Luke 8:48 Then he said to her, "Daughter, your faith has healed you. Go in peace."



- ✓ Review the homework:

This last week, did you treat a girl or a woman in your family with respect and care? Did you do or say something kind to them? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Disciples (Review):** Those who follow Jesus and his teachings.
 - **Apostle:** The leading twelve disciples.
 - **Kingdom of God:** The place and people where God rules as king.
 - **Loaves:** An amount of bread.

Song

Bible Story / Lesson



In our Bible Story this week, we will see that Jesus knows not only our spiritual needs, but also he knows and cares for our physical needs.

Today we will be learning about how Jesus cares for our spiritual and physical needs.

Introduce Truth

Our truth for today is: Jesus cares for our spiritual and physical needs.

This reminds me of a true story from the Bible.



Bible Story (Luke 9:6, Luke 9:10-17)

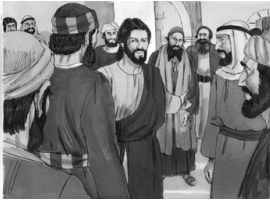
Picture

Story

After learning from Jesus, the twelve disciples went out to preach to others for a time. They then returned to their Teacher to report what had happened.

“Let's go away and rest for a while,” said Jesus. Luke 9:6, Luke 9:10

28-1



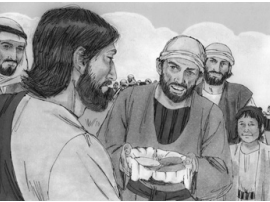
Then Jesus took them to a town called Bethsaida. The crowds learned about it and followed him.

Jesus welcomed the people and spoke to them about the Kingdom of God, and healed those who needed healing.

Late in the afternoon, the disciples said to Jesus, "It's getting late, and there is nothing here for the people to eat. You'd better send them away so they can buy some food in the villages." But Jesus replied, "You give them something to eat." His orders shocked the disciples.

Luke 9:11-13

28-2

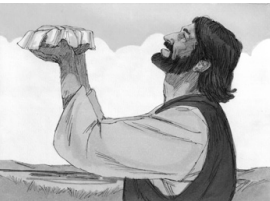


The disciples answered, "We have only five loaves of bread and two fish- unless we go and buy food for all this crowd." There were about five thousand men there.

Jesus said to his disciples, "Have them sit down in groups of about fifty each." The disciples did so, and everybody sat down.

Luke 9:13-15

28-3



Jesus took the bread and the fish from the disciples. Then he looked up into heaven and gave thanks to God.

After his prayer, Jesus broke the bread and the fish into pieces. He gave this to the disciples who passed it out to the people sitting in the groups. Everyone ate until they were completely full.

Luke 9:16

28-4



After everyone had finished eating, the disciples gathered what was left. They collected twelve baskets of bread and fish!

Luke 9:17



Application

Why did Jesus bother to feed these people? He could just as easily have sent them on their way, but Jesus does not ignore needs. He is concerned with every aspect of life- the physical as well as the spiritual.

Jesus cares for our physical and spiritual needs.

Homework

This week: Think of someone you can share with about Jesus. Does this person have a physical need as well? What can you do to help them with their physical problem as well as their spiritual problem? Don't let your lack of resources blind you to God's power. Ask God to show you how you can help that person's spiritual need and physical need.

Prayer / Song

Review Game

Bowling with Bottles and Green Guavas

Materials

- ✓ Six tall containers (Water containers, anything that can fall over)
- ✓ Sand, dirt, small rocks (Anything that can fill just the bottom of the tall containers)
- ✓ A guava, or a circle heavy object that can be rolled
- ✓ Draw a line on the floor for the children to stand behind.

How to Play

- ✓ Set up tall containers to look like a flat triangle. (See picture.)
- ✓ Fill the bottom of the containers with sand, dirt, or rocks to add heaviness.
- ✓ Divide the class into 2 teams.
- ✓ The first team tries to answer the first question. The Teacher can use this time to explain what the children don't seem to understand.
- ✓ The student on that team that answers the question correctly comes to the front and stands behind the line. If the child only gets part of the question right, the teacher can fill in the rest. That child can also ask for help from another child on his/her team. Help the child to have success.
- ✓ The student then rolls the guava on the ground to try to knock over all six containers.
- ✓ However many containers that are knocked over is how many points that team gets (1-6 points.)
- ✓ Record the points. The team with the most points wins.
- ✓ Be sure to clap for both sides. No name-calling. Encourage good sportsmanship.
- ✓ Make sure to put the containers back in the flat triangle position after every student rolls the guava.



Questions for Review Game

1. What did Jesus' followers do after they had learned from him? (They went out to preach to others for a period of time.)
2. The followers of Jesus preached for a period of time. Then what did they do? (They reported to Jesus what had happened.)
3. Why did Jesus want to go to Bethsaida? (Jesus wanted to rest.)
4. What did the crowd do when Jesus and his disciples went to Bethsaida? (They followed them.)
5. How did Jesus respond to the people who followed them? (Jesus welcomed them.)
6. What did Jesus do after he welcomed the crowd? (He taught them about the Kingdom of God and healed people that needed healing.)
7. What did the disciples ask Jesus to do when it began to get late and there was no food for the people to eat? (Send the people away to the village to find food)
8. What did Jesus tell the disciples to do? (They should feed them.)
9. How much food were the disciples able to find? (Five loaves of bread and two fish.)
10. How many people were there? (There were five thousand men total.)

11. How did Jesus tell the disciples to organize the people? (Have the people sit in groups of about fifty)
12. What was the first thing Jesus did when he took the bread and the fish? (Looked up into heaven and gave thanks)
13. How much food were the people able to eat? (Until they were satisfied)
14. How much did the disciples collect after everyone had eaten? (Twelve baskets of leftover bread and fish.)
15. What is the truth for today? (Jesus cares for our physical and spiritual needs.)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 9:16.
- ✓ Write memory verse on the blackboard.

Luke 9:16 Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke them. Then he gave them to the disciples to set before the people.

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ As you read the verse, have the children underline the words shown below. Explain each underlined word.
 - **Five loaves and the two fish:** Five loaves and two fish are not enough to feed five thousand people, but Jesus took it and used it. Sometimes we think we can't accomplish what is before us because we don't have enough. But Jesus will use what little we have for His glory.
 - **Gave thanks:** Jesus didn't complain about the small amount of food they had. Instead, he gave thanks to God for what little they had. Jesus also gives us an example of stopping before we eat something to give thanks to Papa God for what he has provided for us.
 - **Disciples:** Do you remember what a disciple is? (Someone who follows Jesus and his teachings.) You are a disciple of Jesus if you believe in him and follow his teachings. God loves to use his disciples when he performs miracles. He uses them to serve others. Notice the disciples are serving the people, not the other way around. Don't think God won't use you just because you have very little to give. He wants your

willing heart more than anything.

5. Read the verse again by yourself as you point to the words.
6. Read the verse again with the children as you point to the words.



Jesus shows us how to give thanks to God for what we have, even if it is much, or little.

God always cares about us, and he will provide for us. Even if we at times do not think we will help us, he is right there caring for us.

God can use any of his disciples, which is you, to bring glory to his kingdom. Again, because you may be small, or have little, God can and he will use you.

Remember our truth for the day? (Have everyone say it together.)

Jesus cares for our spiritual and physical needs.

Memory Verse Review

- ✓ Erase the Words of the Verse Written on the Blackboard
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child comes to the front and wipes away one or two words from the memory verse on the blackboard.
- ✓ The verse is said out loud together, making sure to say the missing words.
- ✓ Then the next question is asked.
- ✓ When that question is answered correctly, another child comes to the front and wipes more words from the memory verse on the blackboard.
- ✓ The verse is said aloud again.
- ✓ Do this until all the words are gone and the children repeat the verse from memory.

Questions for Memory Verse

1. How much food did the disciples have at first? (Five loaves and two fish)
2. What was the first thing Jesus did when he took the loaves and the fish? (Look up to heaven and give thanks.)
3. Who did Jesus have help him? (The disciples)
4. What did the disciples do? (Set the food before the people)
5. Who served who? (The disciples served the people.)
6. Where is today's memory verse found in the Bible? (Luke 9:16)

Song

Closing / Homework

- ✓ Say the truth together:
Jesus cares for our spiritual and physical needs.

- ✓ Say the memory verse together:

Luke 9:16 Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke them. Then he gave them to the disciples to set before the people.

- ✓ Review the homework:

Think of someone you can share with about Jesus. Does this person have a physical need as well? What can you do to help them with their physical problem as well as their spiritual problem? Don't let your lack of resources blind you to God's power. Ask God to show you how you can help that person's spiritual need and physical need.

- ✓ Give any needed announcements.

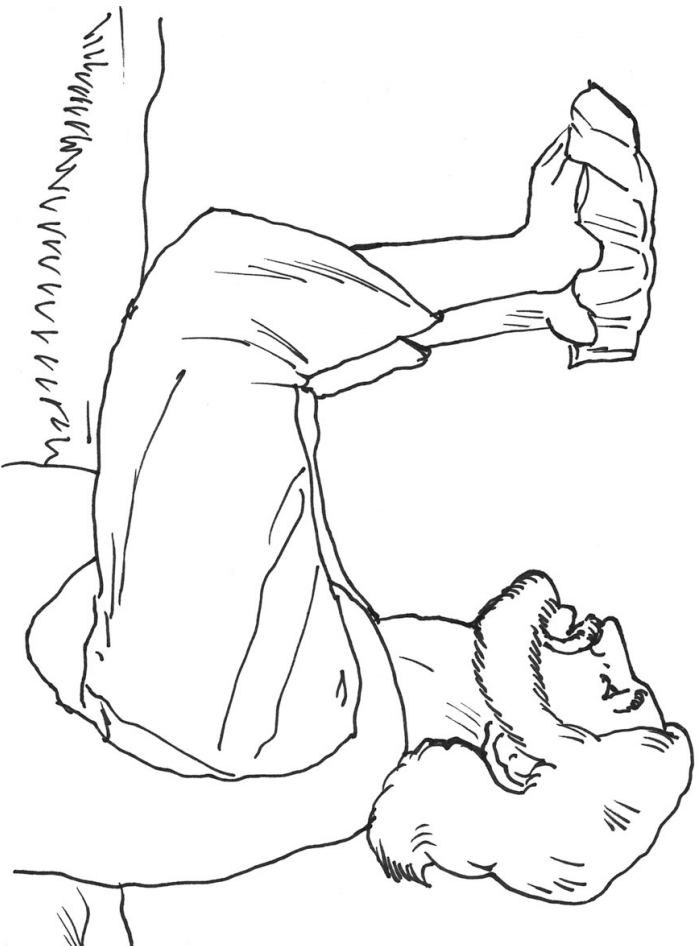
Closing Prayer

Thank God that God looks out after our needs and He provides for us. Thank God that He uses us as disciples, and that we can bring glory and honour to the Kingdom of God.

Ask God that the children will remember to do the homework and that they would have the courage to share Jesus with someone.

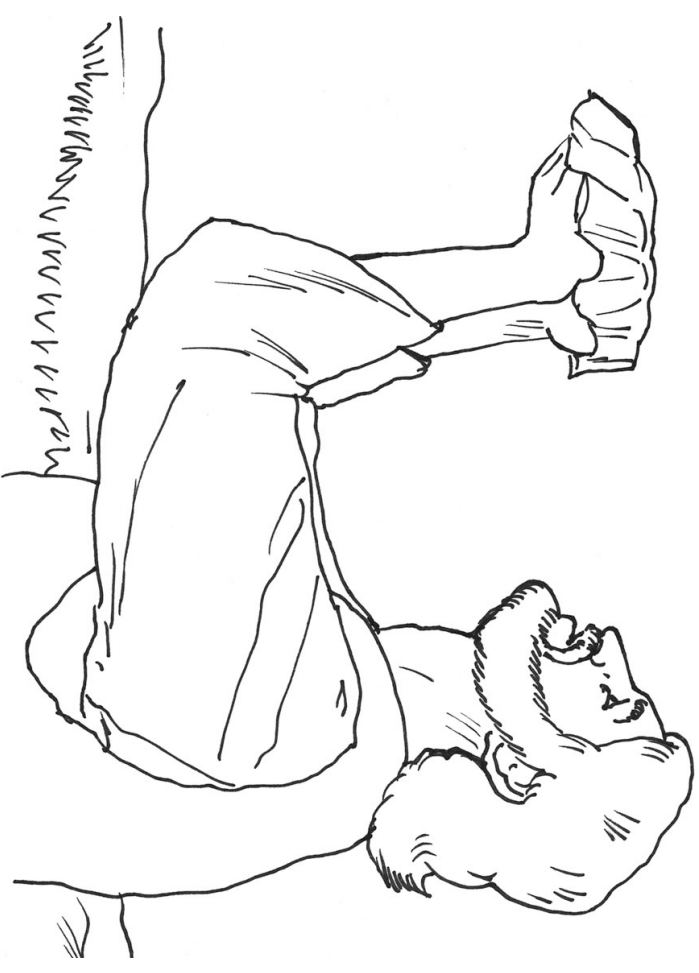
Colouring page to colour and take home!

Jesus cares for our
spiritual and physical needs.



Taking the five loaves and the two fish and
looking up to heaven, he gave thanks and broke
them. Then he gave them to the disciples to set
before the people. Luke 9:16

Jesus cares for our
spiritual and physical needs.



Taking the five loaves and the two fish and
looking up to heaven, he gave thanks and broke
them. Then he gave them to the disciples to set
before the people. Luke 9:16

29

The Transfiguration

Luke 9:18-36

Lesson Overview

Today's Truth	A true disciple listens to Jesus.
Objective	KNOW: The children will know that we must always listen to Jesus and what he has planned for us. DO: The children will read the Bible every day.
Materials	✓ Picture book, Bible, chalk, copies of devotion page for children ✓ Three rocks ✓ A drum (or someone singing)
Memory Verse	Luke 9:35 A voice came from the cloud, saying, "This is my Son, whom I have chosen; listen to him."
Homework	Read God's Word every day this week. Read a different Bible Memory Verse or other Bible passages every day, and answer three questions: What is the verse about? What did you learn? How are you going to use this teaching today?

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 28 together:
Jesus cares for our physical and spiritual needs.
- ✓ Say the memory verse from Lesson 28 together:
Luke 9:16 Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke them. Then he gave them to the disciples to set before the people.



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- ✓ Review the homework:

Did you tell someone about Jesus? Did you help someone with a physical or spiritual need? What did you do? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Disciples (Review):** Those who follow Jesus and his teachings.
 - **Apostle:** The leading twelve disciples.
 - **Lightning:** Natural electricity produced in the clouds and appearing as a bright flash of light in the sky.
 - **Christ:** The chosen one of God.

Song

Bible Story / Lesson



Who teaches you? (Parents, teachers, pastors, priests, family members, neighbours.)

We have many people in our lives that teach us about different things. How do we know what they are teaching us is the truth?

In our Bible story this week, we will see that Jesus is the one we should listen to. We can trust that what Jesus teaches is the truth.

Today we will be learning that a true disciple listens to Jesus

Introduce Truth

Our truth for today is: A true disciple listens to Jesus.

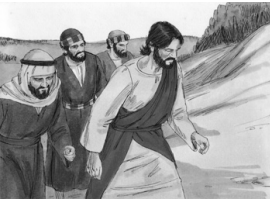
This reminds me of a true story from the Bible.



Bible Story (Luke 9:18-36)

Picture

29-1

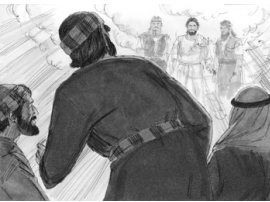


Once when Jesus was praying with his disciples, He asked them, “Who do you say I am?” “You are the Christ of God”, Peter answered. Then, Jesus began to tell them how he must suffer and die. Jesus also told his disciples how those who follow him will suffer.

About eight days after Jesus taught these things, Jesus took three of the disciples- Peter, James, and John, and went up on a mountain with them alone.

Luke 9:18-28

29-2



As Jesus was praying, the appearance of his face changed, and his clothes became as bright as a flash of lightning.

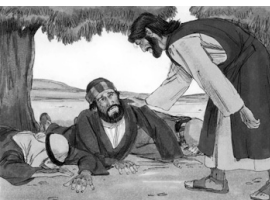
Two men of God from the Old Testament, Moses and Elijah, appeared in glorious splendour, talking with Jesus.

Peter and his companions were very sleepy, but when they became fully awake, they saw his glory and the two men standing with him. As the men were leaving Jesus, Peter said to him, “Master, it is good for us to be here. Let us put up three shelters- one for you, one for Moses, and one for Elijah.” (He did not know what he was saying.)

While Peter was speaking, a cloud appeared and enveloped them, they were afraid as they entered the cloud. A voice came from the cloud saying, “This is my Son, whom I have chosen; listen to him.”

Luke 9:29-35

29-3



When the voice had spoken, they found that Jesus was alone. The disciples kept this to themselves, and told no one at that time what they had seen.

The next day, they came down from the mountain.

Jesus said to his disciples, “Listen carefully to what I am about to tell you: The Son of Man is going to be betrayed into the hands of men.”

Luke 9:36-37z; Luke 9:43b-44



Application

Jesus is the one who is sent by God, and who has God's authority. If we believe that Jesus is God's Son, then we surely will want to do what he says. Many people teach us many different things. As God's Son, Jesus has God's power and authority; thus, his words should be our final authority. If a person's teaching is true, it will agree with Jesus' teachings.

A true disciple listens to Jesus.

Homework

This week: Remember, our truth is that a true disciple listens to Jesus. How do we listen to Jesus? Reading God's Word and listening to it while it is taught. This week, read God's Word every day. Read a different

Bible memory verse or other Bible passage every day, and answer three questions: What is the verse about? What did you learn? How are you going to use this teaching today?

Prayer / Song

Review Game

Revised Musical Chairs

Materials

- ✓ Three rocks on the ground in a circle
- ✓ Someone with a drum (or someone singing)

How to Play

- ✓ Divide the class into 2 teams. Pick two volunteers from each team.
- ✓ The four children stand in a circle around the three rocks. Someone begins playing a drum or singing with their back turned, so they can't see the four children.
- ✓ As the music plays, the children walk around in a circle around the three rocks. The music will stop suddenly, and each child will try to put their foot on a rock. There will be one person who does not have their foot on a rock. They sit down.
- ✓ The other three children must each answer a question. They can also ask for help from another child on their team. Help the children to have success. For every question, the child will earn 10 points for their team.
- ✓ Continue playing the game. Every time someone sits down remove one rock, so there is always one less rock than there are children. The last person left will answer a question and earn 20 points for his or her team.
- ✓ Play the game again with four new volunteers.
- ✓ Record the points. The team with the most points wins.
- ✓ Be sure to clap for both sides. No name-calling. Encourage good sportsmanship.

Questions for Review Game

1. What did Jesus ask his disciples? ("Who do you say I am?")
2. What was Peter's answer to Jesus? ("You are the Christ of God.")
3. Jesus told his disciples that he was going to suffer and die. What did he say about his disciples? (His disciples would also suffer.)
4. Who did Jesus take up on the mountain with him? (Peter, James and John)
5. What happened to Jesus' face and clothes as he was praying on the mountain? (The appearance of his face changed, and his clothes became like a flash of lightning.)
6. Who were the two great men of the Old Testament that stood talking to Jesus? (Moses and Elijah)
7. What did Peter want to do when he saw Jesus with Moses and Elijah? (He wanted to build three shelters for them.)
8. What happened while Peter was talking? (A cloud appeared and enveloped them.)
9. What did the voice say from the cloud? ("This is my Son, whom I have chosen; listen to him.")

10. How did the disciples find Jesus after the voice had spoken? (Alone)
11. What did Jesus tell the disciples after they came down from the mountain? (The Son of Man was going to be betrayed into the hands of men.)
12. What is the truth for today? (A true disciple listens to Jesus.)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 9:35.
- ✓ Write memory verse on the blackboard.

Luke 9:35 A voice came from the cloud, saying, “This is my Son, whom I have chosen; listen to him.”

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ As you read the verse, have the children underline the words shown below. Explain each underlined word.
 - Voice: This is God's voice.
 - Son: As God's Son, Jesus has God's power and authority.
 - Chosen: God's voice singled out Jesus as the long awaited Messiah, the promised one.
 - Listen: This word doesn't mean just to hear with our ears. It also means to pay attention, to understand, and to obey. If we believe that Jesus is God's Son, we will listen to him. This means that we will obey him.
5. Read the verse again by yourself as you point to the words.
6. Read the verse again with the children as you point to the words.



Remember our truth for the day? (Have everyone say it together.)

A true disciple listens to Jesus.

Memory Verse Review

Children Repeat the Verse by playing “Speaking/Voice Change”

- ✓ Talk about different ways to change your voice: Softly, loudly, holding your tongue, holding your nose, rubbing your finger against your lips, every other word soft and loud...
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child chooses one of the voice changes listed above or chooses their own voice change.
- ✓ The verse is said out loud together with the voice change.
- ✓ Then the next question is asked.
- ✓ When that question is answered correctly, another child chooses one of the changes.
- ✓ The verse is said aloud again with the voice change.
- ✓ Do this until all the questions are asked.

Questions for Memory Verse

1. What voice came from the cloud? (The voice of God)
2. Who did God's voice say Jesus was? (God's Son)
3. What else did God's voice say about Jesus? (Jesus was who he had chosen.)
4. What did the voice say we need to do? (Listen to Jesus)
5. Where is today's memory verse found in the Bible? (Luke 9:35)

Song

Closing / Homework

- ✓ Say the truth together:
A true disciple listens to Jesus.
- ✓ Say the memory verse together:
Luke 9:35 A voice came from the cloud, saying, “This is my Son, whom I have chosen; listen to him.”
- ✓ Review the homework:
Read God's Word every day. Read a different Bible memory verse or other Bible passage every day, and answer three questions: What is the verse about? What did you learn? How are you going to use this teaching today?
- ✓ Give any needed announcements.

Closing Prayer

Thank God that Jesus will talk to us, and show us the truth.

Ask God that the children will remember to read the Bible every day.

Colouring page to colour and take home!

A true disciple
listens to Jesus.



A voice came from the cloud, saying, “This is
my Son, whom I have chosen; listen to him.”

Luke 9:35

A true disciple
listens to Jesus.



A voice came from the cloud, saying, “This is
my Son, whom I have chosen; listen to him.”

Luke 9:35

Lesson Overview

Today's Truth	True disciples of Jesus love their neighbours.
Objective	KNOW: The children will know that a true disciple of Jesus loves their neighbour. DO: The children will look for someone who has a need, and do that need for them.
Materials	<ul style="list-style-type: none"> ✓ Picture book, Bible, chalk, copies of devotion page for children ✓ Six tall containers (Water containers, anything that can fall over) ✓ Sand, dirt, small rocks (Anything that can fill just the bottom of the tall containers) ✓ A guava, or a round heavy object that can be rolled
Memory Verse	Luke 10:27 He answered, "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind", and, 'Love your neighbour as yourself."
Homework	This week, look for someone who has a need and do something to meet that need. It can be someone who is your friend, a family member, a person who lives near you, schoolmates, friends in Sunday School, or even someone you do not know, or even someone you do not like. The need does not have to be a big one. It can be simple. You can pray for that person to encourage them. You can give them a drink of water. You can help your mother carry water. If you look around, you will find many different people with many different needs that even you as a child can help.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.



Sharing Time

- ✓ Say the truth from Lesson 29 together:

A true disciple listens to Jesus.

- ✓ Say the memory verse from Lesson 29 together:

Luke 9:35 A voice came from the cloud saying, "This is my Son, whom I have chosen; listen to him."

- ✓ Review the homework:

Last week you were to read God's Word every day this week. What Bible Verse or Bible passage did you read? What did you learn? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the "Words to Discuss" from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Scribe:** An expert in the Jewish Laws. (Make comparison to "qui fon") Makes sure people follow laws.
 - **Jewish Law:** Moses gave the Jews certain laws they were to follow, what to eat, when to worship, etc.
 - **Priest:** Religious leader who offered sacrifices.
 - **Levite:** Family of Jews who help the Priests serve in temple. (Example: Ushers)
 - **Samaritan:** Someone who was not a pure Jew. Therefore, the Jews did not like them. Maybe they had a mother or father who was not Jewish. (Make comparison to a child who has parents from different villages.)

Song

Bible Story / Lesson



Let's think about a situation where you are playing football with your schoolmates in school. If one of them has an injury what would you do? Would you just say, "Ashia" and continue playing? Or would you help?

Today Jesus tells a story about someone who was hurt and needed help.

Today we will be learning that true disciples of Jesus love their neighbours.

Introduce Truth

Our truth for today is: True disciples of Jesus love their neighbours.

This reminds me of a true story from the Bible.



Bible Story (Luke 10:25-37)

(In this story, you can repeat the picture of Jesus talking to the scribe (30-1) at the end of the story)

Picture

Story

One of the scribes, the teachers of the Jewish Law, asked Jesus a question in order to test him. "Teacher," he said, "what must I do to inherit eternal life?"

Jesus answered by asking him a question: "What is written in the Law? What do you think the answer is?" The teacher answered: "Love the Lord your God with all your heart and soul and strength and mind", and, "Love your neighbour as yourself."

"Your answer is correct," Jesus said, "do this and you will live." But the scribe wanted to make himself look good, so he asked, "Well who is my neighbour?"

Luke 10:25-29

30-1

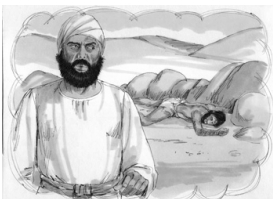


Jesus answered with this story: "A man was going down from Jerusalem to Jericho."

"On the way some robbers attacked him. They tore off his clothes and beat him. They left the man half dead."

Luke 10:30-30b

30-2

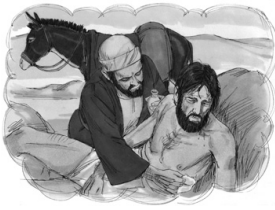


"Now a priest happened to come down the same road. When the priest saw the man there, he didn't stop. He moved to the other side of the road and went on by."

"Then a Levite came along. When he saw the man who had been robbed and beaten, he too passed by on the other side of the road, just as the priest had done."

Luke 10:31-32

30-3



“Finally, a Samaritan came along. When he saw the man lying there, he felt pity for him. He stopped and put oil and wine on the man's wounds and bandaged them.”

“Then he put the man on his donkey and took him to an inn. The Samaritan took care of him that night.”

“The next morning, the Samaritan gave the inn keeper some money and said, 'Please take care of this man. If you spend more than this, I'll repay you when I come back.'”

Luke 10:33-35

Jesus asked the scribe, “Which of these three acted like a neighbour to the man who was hurt?” The scribe said, “The one who showed mercy.” “You go and do the same,” Jesus said.

Luke 10:36-37



Application

Jesus told this story so that we would know how to treat others with love. We are told to love our neighbour. A neighbour is anyone we meet in our daily lives. He or she does not necessarily come from our family, our tribe, our school, or our church. The Samaritan man in the story did not even know the person he was helping. But he showed the man love and compassion. The point is that we should be willing to help anyone with any need.

True disciples of Jesus love their neighbours.

Homework

This week: This week, look for someone who has a need and do something to meet that need. It can be a friend, a family member, a person who lives near you, a schoolmate, a friend in Sunday School, or even someone you do not like or do not know. The need does not have to be a great one. It can be simple. You can pray for that person to encourage them. You can give them a drink of water. You can help mother carry water. If you are looking, you will find many different people with many different needs that even you as a child can help with.

Prayer / Song

Review Game

Bowling with Bottles and Green Guavas

Materials

- ✓ Six tall containers (Water containers, anything that can fall over)
- ✓ Sand, dirt, small rocks (Anything that can fill just the bottom of the tall containers)
- ✓ A guava, or a round heavy object that can be rolled

- ✓ Draw a line on the floor for the children to stand behind.

How to Play

- ✓ Set up tall containers to look like a flat triangle.
- ✓ Fill the bottom of the containers with sand, dirt, or rocks to add weight.
- ✓ Divide the class into 2 teams.
- ✓ The first team tries to answer the first question. The teacher can use this time to explain what the children don't seem to understand.
- ✓ The student on that team that answers the questions correctly comes to the front and stands behind the line. If the child only gets part of the question right, the teacher can fill in the rest. That child can also ask for help from another child on his/her team. Help the child to have success.
- ✓ The student then rolls the guava on the ground to try to knock over all six containers.
- ✓ However many containers that are knocked over is how many points that team gets (1-6 points.)
- ✓ Record the points. The team with the most points wins.
- ✓ Be sure to put the containers back in the flat triangle position after every student rolls the guava.

Questions for Review Game

1. What did the Scribe ask Jesus to test him? ("What must I do to inherit eternal life?")
2. What did Jesus tell the Scribe he must do to inherit eternal life? ("Love the Lord your God with all your heart and soul and strength and mind", and, "Love your neighbour as yourself.")
3. Jesus then told a story about a man who was traveling. What happened to him? (He was beaten by thieves and left to die.)
4. Who saw the injured man first? (A priest)
5. What did the Priest do when he saw the man lying on the ground? (He walked right by him.)
6. Who saw the injured man after the Priest? (A Levite)
7. What did the Levite do after seeing the man on the ground? (He walked past the man lying on the ground.)
8. Who was the final person to come by? (A Samaritan)
9. What did the Samaritan do? (He put oil and wine on the man's cuts, and took him to an inn to care for him.)
10. What did the Samaritan do the next morning? (He paid for the inn, and gave money to the innkeeper to take care of the man.)
11. After the story, who did the scribe say showed mercy the most? (The third man, the Samaritan, showed mercy.)
12. What did Jesus say to those listening to him tell this story? ("We are to do the same.")

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 10:27.

- ✓ Write memory verse on the blackboard.

Luke 10:27 He answered, "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind"; and, "Love your neighbour as yourself."

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.
 - ✓ As you read the verse, have the children underline the words shown below. Explain each underlined word.
 - Heart: The part of you that feels things.
 - Soul: The part of you that lives forever.
 - Mind: The part of you that thinks and makes choices.
5. Read the verse again by yourself as you point to the words.
6. Read the verse again with the children as you point to the words.



Jesus wanted to be clear that you love God with every part of yourself. You are not actually divided into parts that you can see. The heart, the mind, and the soul work together. But there are times where you can make a choice and do it, for example, do something good for a troublesome neighbor, and not be happy while doing it. Your actions and feelings are separate. Are you loving God with every part of you?

Most people love themselves. They make sure their body has food and clothing. If they find something they like, they want to have it for themselves. We are born selfish. This verse says that we should think and care for others as much as we think about ourselves. If we are hungry, the person next to us must be hungry too and we should share food. If we want something we like, maybe the person next to us needs it more. We should think of others.

Sometimes people don't like themselves. Sometimes people have been told for years that they are useless, or bad, or foolish and they wish they were someone else. But God does not make mistakes! He has created each of us to be wonderful. God is not yet finished helping you to be the wonderful person you can be with His help. Thank God for making you who you are and ask Him to help you be who He wants you to be.

Remember our truth for the day? (Have everyone say it together.)

True disciples of Jesus love their neighbours.

Memory Verse Review

Children Repeat the Verse by Playing “Speaking/Voice Changes”

- ✓ Talk about different ways to change your voice: Softly, loudly, holding your tongue, holding your nose, rubbing your finger against your lips, every other word soft and loud...
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child chooses one of the voice changes listed above or chooses their own voice change.
- ✓ The verse is said out loud together with the voice change.
- ✓ Then the next question is asked.
- ✓ When that question is answered correctly, another child chooses one of the changes.
- ✓ The verse is said aloud again with the voice change.
- ✓ Do this until all the questions are asked.

Questions for Memory Verse

1. Where in the Bible is today's memory verse found? (Luke 10:27)
2. Who are we to love? (Our neighbour)
3. We are to love God with all of our ____? (Heart, soul, mind and strength)
4. What is the truth of the day? (A true disciple loves their neighbor.)

Song

Closing / Homework

- ✓ Say the truth together:
True disciples of Jesus love their neighbours.
- ✓ Say the memory verse together:
Luke 10:27 He answered, “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind”; and, “Love your neighbour as yourself.”
- ✓ Review the homework:
This week, look for someone who has a need and do something to meet that need. It can be someone who is your friend, a family member, a person who lives near you, schoolmates, friends in Sunday School, or even someone you do not know, or even someone you do not like. The need does not have to be a big one. It can be simple. You can pray for that person to encourage them. You can give them a drink of water. You can help your mother carry water. If you look around, you will find many different people with many different needs that even you as a child can help.
- ✓ Give any needed announcements.

Closing Prayer

Thank God that He loves us and will always be there for us.

Ask God that the children will remember to help someone who is in need this week. Pray that they will go out of their way to find someone who is in need.

Colouring page to colour and take home!

True disciples of Jesus love their neighbours.



He answered: "Love the Lord your God with all your heart and with all your soul and with all your mind."; and "Love your neighbor as yourself." Luke 10:27

True disciples of Jesus love their neighbours.



He answered: "Love the Lord your God with all your heart and with all your soul and with all your mind."; and "Love your neighbor as yourself." Luke 10:27

31

Mary and Martha

Luke 10:38-42

Lesson Overview

Today's Truth	A true disciple of Jesus takes time to be with him.
Objective	KNOW: The children will know that a true disciple of Jesus takes time to be with him. DO: The children will spend time being with Jesus every day this week.
Materials	✓ Picture book, Bible, chalk, copies of devotion page for children ✓ Three rocks ✓ A drum (or someone singing)
Memory Verse	Luke 10:41-42 "Martha, Martha," the Lord answered, "You are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her."
Homework	Spend time every day this week with Jesus. Spend time reading God's Word, spend time in church, spend time praying to Jesus, spend time singing praises to Jesus. Next week, share what you did.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 30 together:
True disciples of Jesus love their neighbours.
- ✓ Say the memory verse from Lesson 30 together:
Luke 10:27 He answered: "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind"; and "Love your neighbour as yourself."



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- ✓ Review the homework:

Last week you were to look for someone who had a need and do something to meet that need. Did you help a friend? Did you help someone you do not get along with? What did you do?

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Worry:** To think about the problems that you have.
 - **Frustrated:** Feeling annoyed and impatient because you cannot do or achieve what you want.
 - **Disappointed:** Upset because something you hoped for has not happened.
 - **Details:** Giving information about something.

Song

Bible Story / Lesson



Do you miss church because you have things to do in the house or farm? Do you not have time with Jesus in the morning and evening because you are too busy or too tired?

We are to always put Jesus first, and spend time with him everyday. You can read the Bible, you can take time to pray, you can sing praises, you can do many things to spend time with Jesus.

We are to always want to spend time with Jesus.

Today we will be learning that a true disciple of Jesus spends time with him.

Introduce Truth

Our truth for today is: A true disciple of Jesus takes time to be with him.

This reminds me of a true story from the Bible.



Bible Story (Luke 10:38-42)

Picture

Story

31-1



Jesus and his disciples were continuing on their way to Jerusalem.

They came to a village where a woman named Martha opened her home to him.

Martha had much work to do in order to care for and to feed Jesus and his disciples.

Luke 10:38

31-2



As was his custom, Jesus started teaching the people at Martha's house.

Martha had a sister named Mary. Mary sat at the Lord's feet and listened to what he taught. Instead of listening to Jesus, Martha was worrying about the big dinner she was preparing.

Martha became more and more frustrated. She had so much to do, and instead of helping, Mary was sitting and listening to Jesus.

Luke 10:39-40

31-3



Martha came to Jesus and asked, "Lord, don't you care that my sister has left me to do the work by myself? Tell her to help me!"

The Lord said to Martha, "My dear Martha, you are so upset over all these details!"

Jesus told Martha, "There is only one thing worth being concerned about. Mary has discovered it, and it won't be taken away from her."

Luke 10:40b-42



Application

There are so many times we let the things of this world get to us. We get busy with school work, we get busy helping out in the farm, we get busy with family and friends. At times we get so busy that we forget to take time to be with Jesus.

In the story, Martha was so busy and frustrated with what she had to cook and prepare, she stopped listening to Jesus and his teachings. She put her needs and herself in front of Jesus.

It is important that we put Jesus first in our lives, and we always spend time by being in His Word, by being in prayer, by going to church, and by singing praises! There are so many ways we can take time and spend it with Jesus.

A true disciple of Jesus takes time to be with him.

Homework

This week: Spend time every day this week with Jesus. Spend time reading God's Word, spend time in church, spend time praying to Jesus, spend time singing praises to Jesus. Next week, share what you did.

Prayer / Song

Review Game

Revised Musical Chairs

Materials

- ✓ Three rocks on the ground in a circle
- ✓ Someone with a drum (or someone singing)

How to Play

- ✓ Divide the class into 2 teams. Pick two volunteers from each team.
- ✓ The four children stand in a circle around the three rocks. Someone begins playing a drum or singing with their back turned, so they can't see the four children.
- ✓ As the music plays, the children walk around in a circle around the three rocks. The music will stop suddenly, and each child will try to put their foot on a rock. There will be one person who does not have their foot on a rock. They sit down.
- ✓ The other three children must answer a question. They can also ask for help from another child on their team. Help the children to have success. For every question, the child will earn 10 points for their team.
- ✓ Continue playing the game. Every time someone sits down remove one rock, so there is always one less rock than there are children. The last person left will answer a question and earn 20 points for his or her team.
- ✓ Play the game again with four new volunteers.
- ✓ Record the points. The team with the most points wins.
- ✓ Be sure to clap for both sides. No name-calling. Encourage good sportsmanship.

Questions for Review Game

1. Where were Jesus and his disciples traveling to? (Jerusalem)
2. What was the name of the woman who opened up her house to Jesus and the disciples? (Martha)
3. What did Jesus begin doing when he was in Martha's house? (He began to teach.)
4. What was the name of Martha's sister? (Mary)
5. Instead of listening to Jesus, what was Martha doing? (Worrying about the meal she had to prepare.)
6. What did Martha ask Jesus to do? (Tell Mary to stop listening to his teaching and help her prepare the meal.)
7. What did Jesus tell Martha? ("There is only one thing worth being concerned about. Mary has discovered it, and it won't be taken away from her.")
8. What is the truth for today? (A true disciple of Jesus takes time to be with him.)
9. Who in the story followed the truth? (Mary)
10. What was Martha doing wrong? (Martha was not spending time listening to Jesus and his teachings; she was too worried about other things.)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke Luke 10:41-42.
- ✓ Write memory verse on the blackboard.

Luke 10:41-42 “Martha, Martha,” the Lord answered, “You are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her.”

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ Today’s verse is found in the New Testament. All our memory verses will be from the book of Luke.
 - ✓ As you read the verse, have the children underline the words shown below. Explain each underlined
 - **The Lord:** Refers to Jesus.
 - **One thing is needed:** The most important thing. Many things happen in a day, but some things are more important than others.
5. Read the verse again by yourself as you point to the words.
6. Read the verse again with the children as you point to the words.



Sometimes we are so busy doing things for Jesus that we don't spend time praying or listening to Him talk to us through the Bible. It is good to sing in the choir, clean the church and visit the sick, but not if we have no time to pray or read the Bible.

Martha was busy making Jesus comfortable so she had no time to listen to what he was saying. Mary thought it was better to listen to Jesus and Jesus said she chose the better thing. How much time are you spending with Jesus?

Remember our truth for the day? (Have everyone say it together.)

A true disciple of Jesus takes time to be with him.

Memory Verse Review

Children repeat the verse by playing “Speaking/Voice Changes”

- ✓ Talk about different ways to change your voice: Softly, loudly, holding your tongue, holding your nose, rubbing your finger against your lips, every other word soft and loud...
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child chooses one of the voice changes listed above or chooses their own voice change.
- ✓ The verse is said out loud together with the voice change.
- ✓ Then the next question is asked.
- ✓ When that question is answered correctly, another child chooses one of the changes.
- ✓ The verse is said aloud again with the voice change.
- ✓ Do this until all the questions are asked.

Questions for Memory Verse

1. Where in the Bible is today's memory verse found? (Luke 10:41-42)
2. Who is Jesus talking to in the verse? (Martha)
3. Who did Jesus say made the better choice? (Mary)
4. What is the truth of the day? (A true disciple of Jesus takes time to be with him.)

Song

Closing / Homework

- ✓ Say the truth together:
A true disciple of Jesus takes time to be with him.
- ✓ Say the memory verse together:
Luke 10:41-42 “Martha, Martha,” the Lord answered, “You are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her.”
- ✓ Review the homework:
Spend time every day this week with Jesus. Spend time reading God's Word, spend time in church, spend time praying to Jesus, spend time singing praises to Jesus. Next week, share what you did.
- ✓ Give any needed announcements.

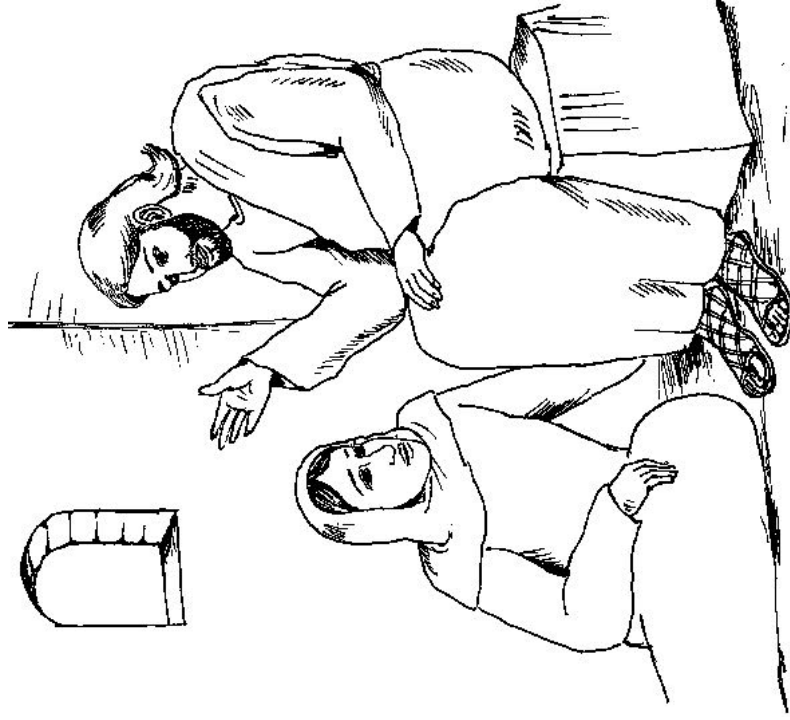
Closing Prayer

Thank God that He never leaves us, and that we can spend time with Him anytime, and anywhere.

Ask God that the children will remember to spend time with Jesus every day this week.

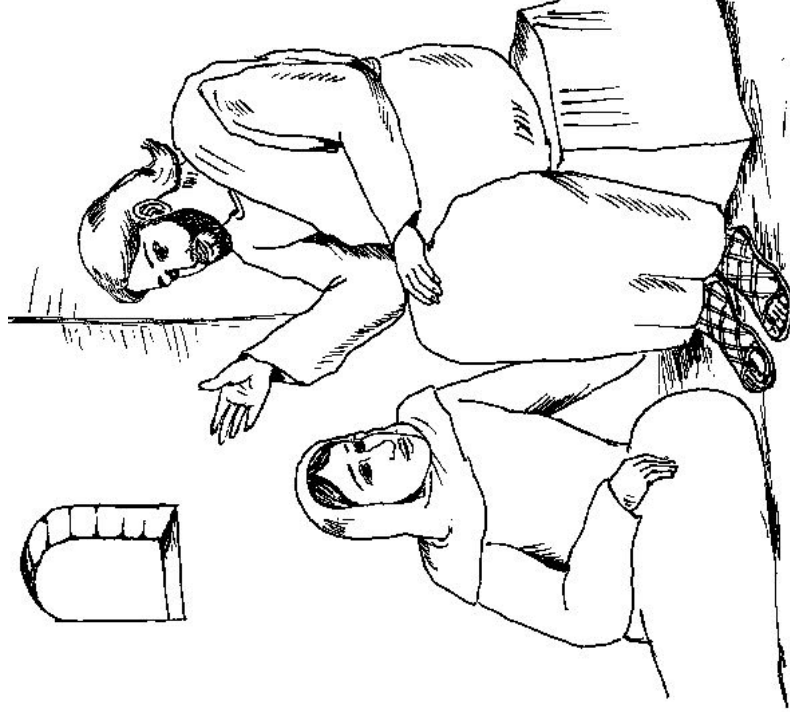
Colouring page to colour and take home!

A true disciple of Jesus
takes time to be with him.



“Martha, Martha,” the Lord answered, “You are
worried and upset about many things, but only one
thing is needed. Mary has chosen what is better, and
it will not be taken away from her.” Luke 10:41-42

A true disciple of Jesus
takes time to be with him.



“Martha, Martha,” the Lord answered, “You are
worried and upset about many things, but only one
thing is needed. Mary has chosen what is better, and
it will not be taken away from her.” Luke 10:41-42

NOTE: It is important to review the lessons previously taught to help the children remember what they have learned. It is also important to make the review lessons exciting and fun! Turn the whole lesson into a game. If you have time, have the children act out their favorite stories while you read it from the “FlipBook”.

Materials

- ✓ Picture book, Bible, chalk
- ✓ Six tall containers (Water containers, anything that can fall over.)
- ✓ Sand, dirt, small rocks (Anything that can fill just the bottom of the tall containers.)
- ✓ A guava, or a round heavy object that can be rolled

Opening

Song

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 31 together:
A true disciple of Jesus takes time to be with him.
- ✓ Say the verse from Lesson 31 together:
Luke 8:48 “Martha, Martha,” the Lord answered, “You are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her.”
- ✓ Review homework:
You were to spend time every day this week with Jesus. Did you spend time reading God's Word, spend time in church, spend time praying to Jesus, or spend time singing praises to Jesus. Would anyone like to share what they did? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together. Let children pray out loud if they volunteer. Do not force anyone to pray out loud.



Song

Today we are going to do another review lesson. We are going to review all the words, truths, stories and memory verses that we have had up to this point. We are going to start with a game right now!

Review Game

Bowling with Bottles and Green Guavas

Materials

- ✓ Six tall containers (Water containers, anything that can fall over.)
- ✓ Sand, dirt, small rocks (Anything that can fill just the bottom of the tall containers.)
- ✓ A guava, or a round heavy object that can be rolled
- ✓ Draw a line on the floor for the children to stand behind.

How to Play

- ✓ Set up tall containers to look like a flat triangle.
- ✓ Fill the bottom of the containers with sand, dirt, or rocks to add weight.
- ✓ Divide the class into 2 teams.
- ✓ The first team tries to answer the first question. The teacher can use this time to explain what the children don't seem to understand.
- ✓ The student on that team that answers the questions correctly comes to the front and stands behind the line. If the child only gets part of the question right, the teacher can fill in the rest. That child can also ask for help from another child on his/her team. Help the child to have success.
- ✓ The student then rolls the guava on the ground to try to knock over all six containers.
- ✓ However many containers that are knocked over is how many points that team gets (1-6 points.)
- ✓ Record the points. The team with the most points wins.
- ✓ Be sure to put the containers back in the flat triangle position after every student rolls the guava.

Lesson 27 Review

Jesus Heals a Bleeding Woman and Raises a Girl From the Dead

Lesson 27 took place when Jesus was in Capernaum. While he was teaching in the synagogue, a religious ruler named Jairus came and asked Jesus to heal his daughter. We learned how on the way to Jairus' house, Jesus healed a bleeding woman who had put her faith in him and his power. Then Jesus came to Jairus' daughter, who had died, and raised her from the dead.

The truth for this lesson is: Jesus cares for women and girls.

Questions for Review

1. Why did Jesus heal the bleeding woman and the dead girl? (Jesus loved them both very much.)
2. What was the memory verse for Lesson 27?
(Luke 8:48 Then he said to her, "Daughter, your faith has healed you. Go in peace.")

3. What did Jesus call the bleeding woman? (He called her 'Daughter'.)
4. Why did Jesus call her 'Daughter'? (He called her 'Daughter' to show that he cared deeply for her and loved her.)
5. Does Jesus think that girls are less important than boys? (No. He loves boys and girls exactly the same.)
6. How should we treat women and girls? (We should treat women and girls with love, respect, and care.)

Lesson 28 Review

Jesus Feeds the 5,000

In Lesson 28 we learned about when Jesus was teaching crowds of people, and healing those who were sick. It was getting late, and his disciples wanted to send the people away. But Jesus had everyone sit down on the ground. He took five loaves of bread and two fish and multiplied them so there was enough food for over 5,000 people. Everyone ate until they were full, and there was even food left over.

The truth of this lesson is: Jesus cares for our spiritual and physical needs.

Questions for Review

1. What was Jesus doing at the beginning of the story? (He was teaching the crowds of people, healing those who were sick, and caring for their needs.)
2. Why did Jesus bother to feed the people instead of sending them away? (Jesus cares about our daily needs, like eating. No need of ours is unimportant to him.)
3. What did Jesus do when his disciples gave him the five loaves and two fish? (He did not complain about the small amount of food he had, but instead he thanked God for providing the food.)
4. What was the memory verse for Lesson 28? (Luke 9:16 Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke them. Then he gave them to the disciples to set before the people.)
5. What are disciples? (Those who follow Jesus and his teachings.)
6. Can you be a disciple of Jesus even if you are young? (Yes. God can use anyone.)

Lesson 29 Review

The Transfiguration

In Lesson 29 we learned about when Jesus told his disciples that he was going to suffer and die. Then Jesus took Peter, James, and John up onto a mountain with him to pray. As Jesus was praying, his face and clothes suddenly became as bright as lightning, and Elijah and Moses appeared with him. A cloud came and God spoke out of the cloud, telling the disciples to listen to His Son Jesus.

The truth for this story is: A true disciple listens to Jesus.

Questions for Review

1. What did the voice say from the cloud? (The voice in the cloud said, "This is My Son, whom I have chosen; listen to him.")
2. How do we know that Jesus has God's authority? (Jesus was sent by God. We are to listen to everything he says.)
3. What was the memory verse for Lesson 29? (Luke 9:35 A voice came from the cloud, saying, "This is My Son, whom I have chosen; listen to him.")
4. How do we listen to Jesus? (By reading God's Word and listening while it is taught.)
5. Is listening just hearing with our ears? (No, listening also means paying attention, understanding, and obeying God's Word.)
6. What three questions should you think about when you read the Bible? (1. What is the verse about? 2. What did you learn? 3. How are you going to use this teaching today?)

Lesson 30 Review

The Good Samaritan

Remember Lesson 30 was about the story of the good Samaritan. A scribe was asking Jesus questions to test him, and Jesus answered by telling the story of a man who was robbed and beaten while on a journey. Both a priest and a Levite passed by without helping him, but when the Samaritan came by, he helped the man, bandaged his wounds, and paid for his care. Jesus told the story to show how we should treat our neighbours.

The truth for this lesson is: True disciples of Jesus love their neighbours.

Questions for Review

1. What was the memory verse for Lesson 30? (Luke 10:27 He answered, "Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind"; and, 'Love your neighbour as yourself.")
2. Out of the three men who passed by the man on the road, who acted like a neighbour to him? (The Samaritan, the one who showed compassion and kindness.)
3. Did the Samaritan know the man he helped? (No, he was a stranger. But the Samaritan helped him anyway.)
4. According to Jesus, who is our neighbour? (A neighbour is anyone we meet in our daily lives.)
5. What should we do to be a good neighbour? (We should look for those who have a need, and help them in whatever way we can.)

Lesson 31 Review

Mary and Martha

Lesson 31 was about Jesus visiting the home of Martha and her sister, Mary. Martha was very busy preparing dinner while Mary sat at Jesus' feet listening to him teach. She became frustrated with Mary,

who was not helping her, but Jesus told her not to worry about the details because they weren't as important as spending time with him.

The truth for this lesson is: A true disciple of Jesus takes time to spend with him.

Questions for Review

1. What was the memory verse for lesson 31? (Luke 10:41-42 “Martha, Martha,” the Lord answered, “You are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her.”)
2. What did Martha do instead of sit and listen to Jesus? (Martha stopped listening to Jesus because she was so busy. She put herself and her needs before Jesus.)
3. What are some things that get in the way of us listening to Jesus? (We can get too busy with schoolwork, or helping out in the farm, or with family and friends.)
4. Is worrying an important thing to do? (No. Worrying just takes up time we could be spending with Jesus.)
5. What does Jesus want us to do with our time? (He wants us to spend time with him, talking to him and listening to him.)
6. What are some ways you can spend time with Jesus this week? (Spend time praying, singing praises, and reading God's Word.)

Closing / Homework

Homework:

This week read your memory verse page everyday. Also, spend time every day praying to God asking him to forgive your sins and to help you live a life pleasing to him. Work on memorizing all the verses we have had so far to say next week.

- ✓ Give any needed announcements.

Closing Prayer

Thank God for giving us His Word so that we can know how we should live.

Ask God that He would help the children to spend time reading their memory verses every day and praying. Pray that the lives of the children would be changed.

33

The Lord's Prayer

Luke 11:1-13

Lesson Overview

Today's Truth	Don't stop praying.
Objective	KNOW: The children will know that it is important to keep on praying. DO: The children will keep on praying and not give up.
Materials	✓ Picture book, Bible, chalk, copies of devotion page for children ✓ Bottle cap or some other small object to hide
Memory Verse	Luke 11: 9-10 So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened.
Homework	This week, keep on praying. Don't give up. Next week share about something that you have not given up praying about.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Does anyone remember a truth from an old lesson? (Give children time to share.)
- ✓ Does anyone remember an old memory verse? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.



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- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Pray (Review):** Talking to God.
 - **Sin (Review):** Anything that we think, do, or say that displeases God.
 - **Forgive:** To erase the sin, to not hold onto it.
 - **Temptation:** Being invited to do or think something that you know is wrong.
 - **Reputation:** The opinion that people have about what somebody/something is like based on what happened in the past.
 - **Holy Spirit:** The Spirit of God.

Song

Bible Story / Lesson



Ever get tired of praying for a certain thing? Feel like God is not answering? (Give children time to share.)

Today we will be learning that even if we feel that way, we are to not stop praying.

Introduce Truth

Our truth for today is: Don't stop praying.

This reminds me of a true story from the Bible.



Bible Story (Luke 11: 1-13)

Picture

Story

Once when Jesus had been out praying, one of his disciples came to him as he finished and said, “Lord, teach us to pray just as John taught his disciples.”

Luke 11:1

33-1



Jesus told his disciples this is how they should pray: “Father, may your name be honored. May your Kingdom come soon. Give us our food day by day.”

Luke 11:2-3

33-2



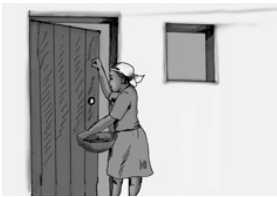
“And forgive us our sins – just as we forgive those who have sinned against us.”

“And don't let us yield to temptation.”

Then, teaching them more about prayer, he used this story:

Luke 11:4-5a

33-3



“Suppose you went to a friend's house at midnight, wanting to borrow three loaves of bread. You would say to him, 'A friend of mine has just arrived for a visit, and I have nothing for him to eat.' He would call out from his bedroom, 'Don't bother me. The door is locked for the night, and we are all in bed, I can't help you this time.'”

“But I tell you this – though he won't do it as a friend, if you keep knocking long enough, he will get up and give you what you want so his reputation won't be damaged.”

Luke 11:5b-8

33-4



Jesus continued teaching his disciples about prayer. “Keep on asking and you will be given what you ask for”, Jesus said. “Keep on looking and you will find. Keep on knocking, and the door will be opened.”

“For everyone who asks, receives. Everyone who seeks, finds. And the door is opened to everyone who knocks. You fathers- if your children ask for a fish, do you give them a snake instead? Or, if they ask for an egg, do you give them a scorpion? Of course not! If you sinful people know how to give good gifts to your children, how much more will your Heavenly Father give the Holy Spirit to those who ask him?”

Luke 11:9-13



Application

Have any of you become discouraged in your prayers because you think that God is not answering them? Remember how God answers prayer? He says, “Yes,” “No,” or “Wait.” Don't give up praying, even if you feel your prayer is not being answered. God is at work. Sometimes God's answer is to change us, not our circumstances.

Don't stop praying.

Homework

This week: Keep on praying. Don't give up.

Review Game

Hide the Bottle Cap

Materials

- ✓ Bottle cap or some other small object to hide

How to Play

- ✓ Divide the class into 2 teams.
- ✓ One child from each team is selected and leaves the room.
- ✓ The teacher or a child will hide the bottle cap. A part of the object must be seen.
- ✓ The two children return and start searching for the object.
- ✓ The team shouts “hot” when someone is close to the object and “cold” when they are far away.
- ✓ The child who finds the object first, answers a review question, and wins points.

Questions for Review Game

1. What did the disciple ask Jesus after he finished praying? (Show them how to pray)
2. What did Jesus pray to God that he provide for us day by day? (Food)
3. How did Jesus begin the prayer? (“Father, may your name be honoured. May your Kingdom come soon.”)
4. We are to ask God to forgive our sins. What are we supposed to do with those who sin against us? (We are to forgive those who sin against us.)
5. What should we ask for forgiveness of? (Our sins)
6. What should we not yield to? (Temptation)
7. If we keep on asking, what will we get? (We will get what we ask for.)
8. If we keep on looking, what will happen? (We will find what we are looking for.)
9. If we keep on knocking, what will happen? (The door will be opened.)
10. What are the three ways how God answers our prayers? (“Yes”, “no” or “wait”)
11. What is the truth for today? (Don't stop praying.)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 11:9-10.
- ✓ Write memory verse on the blackboard, breaking it up into 8 phrases.
- ✓ Example:

Luke 11:9-10 So I say to you: Ask and it will be given to you; seek and you will find;
knock and the door will be opened to you. For everyone who asks receives;
he who seeks finds; and to him who knocks, the door will be opened.

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.
 - ✓ As you read the verse, have the children underline the words shown below. Explain each underlined word.
 - Seek: To look, to search.
 - Receives: To get.
5. Read the verse again by yourself as you point to the words.
6. Read the verse again with the children as you point to the words.



In this verse Jesus is talking about praying. Sometimes we don't know what to ask when we pray. Jesus doesn't want us to give up, but to keep on praying, to keep on asking. We need to spend time praying about the person, or problem, asking God for wisdom to understand and for His help. We need to search seriously for an answer while continuing to pray.

When you want to see someone and you meet a closed door, you don't walk away, you knock. If no one comes, you knock again. Maybe the person is resting or far away from the door, so you knock again. If you know the person is there and you must see them, you keep knocking, don't you? Sometimes the person is so tired of your knocking, they open the door.

God is never tired of you, but He doesn't always answer right away. Maybe it is not yet the best time for the answer. Maybe something else must happen first. Jesus said we should keep praying, like knocking on a door. Soon it will be opened.

When we pray, we should ask specifically, we should pray earnestly like we are searching and we should never give up.

Remember our truth for the day? (Have everyone say it together.)

Don't stop praying.

Memory Verse Review

Children Repeat the Verse by Playing "Follow the Leader"

- ✓ Break the verse up into phrases.

- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child is the “Leader”.
- ✓ The leader says the phrase and the children repeat after the leader.
- ✓ Then the next question is asked.
- ✓ The child who answers the questions correctly comes up to the front to be the leader.
- ✓ The leader says the next phrase and the the children repeat after the leader.
- ✓ At the very end of the memory verse review time, have everyone say the verse through with no repeats.

Questions for Memory Verse

1. Where in the Bible is today's memory verse found? (Luke 11:9-10)
2. Who is speaking the verse? (Jesus)
3. Who is Jesus talking to? (The disciples)
4. What will happen if you ask? (You will receive.)
5. What will happen if you knock? (The door will be opened.)
6. What happens if you seek? (You will find.)
7. Does God always answer our prayers right away? (No, sometimes it takes time.)
8. What is the truth of the day? (Don't stop praying.)

Song

Closing / Homework

- ✓ Say the truth together:
Don't stop praying.
- ✓ Say the memory verse together:
Luke 11:9-10 So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened.
- ✓ Review the homework:
This week, keep on praying. Don't give up. Next week, share about something that you have not given up praying about.
- ✓ Give any needed announcements.

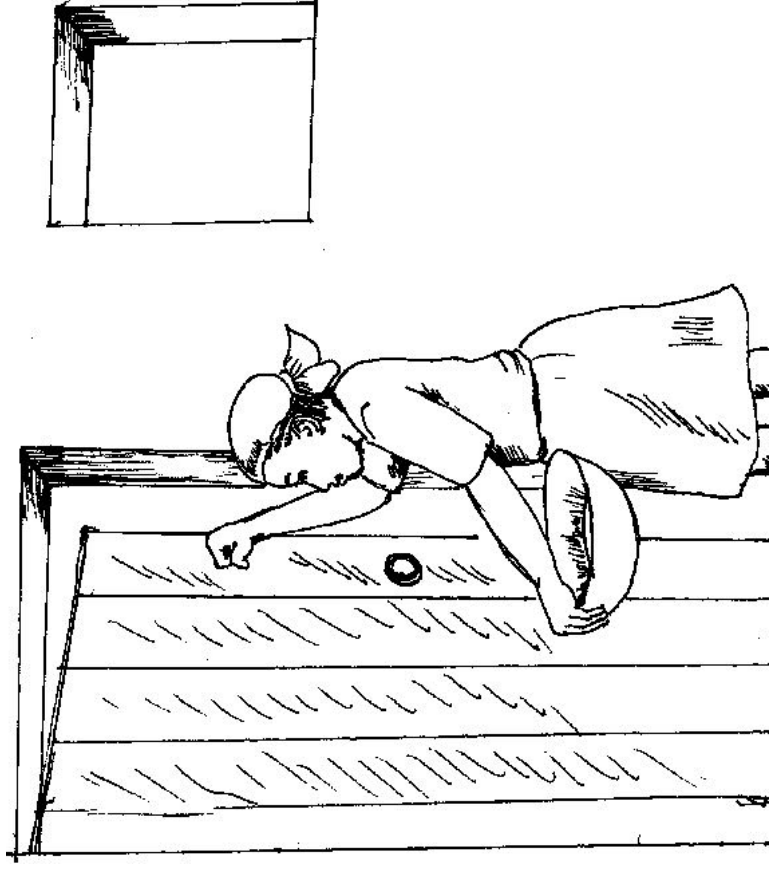
Closing Prayer

Thank God that He listens to all of our prayers, and He answers us.

Ask God that the children will remember to not give up praying.

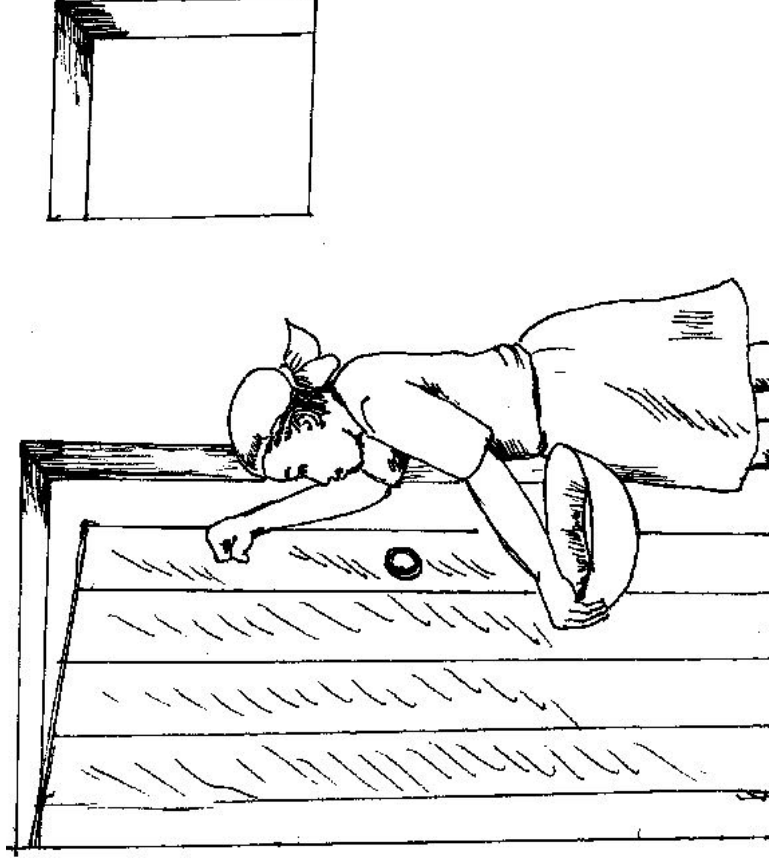
Colouring page to colour and take home!

Don't stop praying!



So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened." Luke 11: 9-10

Don't stop praying!



So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened." Luke 11: 9-10

34

The Lost Son

Luke 15:11-32

Lesson Overview

Today's Truth	Come back to God.
Objective	KNOW: The children will know that we can always come back to God when we feel lost. DO: The children will think about what they have done wrong to God, to brothers, sisters, parents, or friends. They will ask God to forgive them, and ask the person to forgive them as well.
Materials	✓ Picture book, Bible, chalk, copies of devotion page for children ✓ A list of animals that the children can act out
Memory Verse	Luke 15:23-24 "Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found." So they began to celebrate.
Homework	This week think about what you have done wrong to God, or to brothers, sisters, parents, or friends. Ask God to forgive you, and then ask the person to forgive you as well. Be ready to tell your story next week.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 33 together:
Don't stop praying.



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- ✓ Say the memory verse from Lesson 33 together:

Luke 11:9-10 So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened.

- ✓ Review the homework:

This last week you were to be praying about everything, and to not give up. What did you pray about? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Famine:** A shortage of food.
 - **Hired:** To give someone a job.
 - **Compassion:** To show sympathy and concern to someone.
 - **Squandered:** To waste time in a foolish way.
 - **Estate:** All the money and property that belongs to someone.

Song

Bible Story / Lesson



Today we will be learning to come back to God.

Introduce Truth

Our truth for today is: Come back to God.

This reminds me of a true story from the Bible.



Bible Story (Luke 15:11-32)

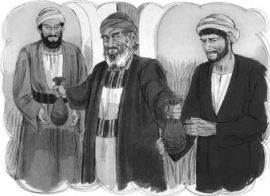
Picture

Story

The Pharisees criticized Jesus, saying, “This man welcomes sinners and tax collectors and even eats with them.” So Jesus told them this parable.

Luke 15:2-3a

34-1

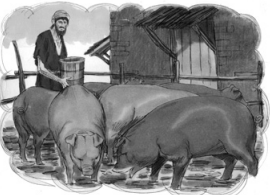


There was a man who had two sons. The younger one said to his father, “Father, give me my share of the estate.” So he divided his property between them.

Not long after that, the younger son got together all he had, set off for a distant country and there squandered his wealth in wild living. After he had spent everything, there was a severe famine in that whole country, and he began to be in need.

Luke 15:11-14

34-2



So he went and hired himself out to a citizen of that country, who sent him to his fields to feed pigs. He longed to fill his stomach with the pods that the pigs were eating, but no one gave him anything.

When he came to his senses, he said, “How many of my father's hired men have food to spare, and here I am starving to death! I will set out and go back to my father and say to him: Father, I have sinned against heaven and against you. I am no longer worthy to be called your son; make me like one of your hired men.” So he got up and went to his father.

Luke 15:15-20a

34-3



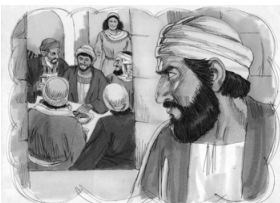
But while he was still a long way off, his father saw him and was filled with compassion for him; he ran to his son, threw his arms around him and kissed him.

The son said to him, “Father, I have sinned against heaven and against you. I am no longer worthy to be called your son.”

But the father said to his servants, “Quick! Bring the best robe and put it on him. Put a ring on his finger and sandals on his feet. Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found.” So they began to celebrate.

Luke 15:20b-24

34-4



Meanwhile, the older son was in the field. When he came near the house, he heard music and dancing. So he called one of the servants and asked him what was going on. “Your brother has come,” he replied, “and your father has killed the fattened calf because he has him back safe and sound.”

Luke 15:28-32

34-5



The older brother became angry and refused to go in. So his father went out and pleaded with him. But he answered his father, “Look! All these years I’ve been slaving for you and never disobeyed your orders. Yet you never gave me even a young goat so I could celebrate with my friends. But when this son of yours who has squandered your property with prostitutes comes home, you kill the fattened calf for him!”

“My son,” the father said, “you are always with me, and everything I have is yours. But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found.”



Application

Are you like the younger son who wants to live life his own way that is not pleasing to God? (Such as being drunk, going after women, stealing, fighting, telling lies, etc.) God is waiting for you to come back to him. Coming back to him requires asking for forgiveness and repentance. Tell God you are sorry, and then change your behaviour. God is so happy when we come back to him. He is waiting patiently.

Come back to God.

Homework

This week: Think about what you have done wrong to God, or to brothers, sisters, parents, or friends. Ask God to forgive you, and then ask the person to forgive you as well. Be ready to tell your story next week.

Prayer / Song

Review Game

Animal Drama

Materials

- ✓ A list of animals that the children can act out

How to Play

- ✓ Divide the class into 2 teams.
- ✓ The first team tries to answer the first question. The teacher can use this time to explain what the children do not seem to understand.
- ✓ The child on the team that answers the question correctly comes to the front.
- ✓ The teacher whispers what animal they should act out. The child then acts/behaves like that animal.
- ✓ The child's team has three times to guess what the animal is. If they are correct, they get points. If they are wrong, the other team gets one chance to try to guess.

Questions for Review Game

1. What were the Pharisees criticizing Jesus about? (He welcomes and eats with sinners and tax collectors.)

2. Jesus, knowing what the Pharisees were saying, decided to do what? (Tell a parable)
3. In the parable Jesus was sharing, what did the younger son want from his father? (His share of his father's estate)
4. When the son got the money, where did he go? (A distant country)
5. What did he do with all of the money? (The son went wild, and spent everything that he had.)
6. What happened in the country where the son was living? (A severe famine overtook the country.)
7. The son needed a way to make money, what job did he take? (He was hired to feed pigs.)
8. The son was starving, and had nothing to eat. What did he decide to do? (Go back to his father's house)
9. What was he going to say to his father? ("Father, I have sinned against you. I am no longer worthy to be called your son, make me like one of your hired men.")
10. When the father saw his son, what did he do? (He was filled with compassion, ran to his son, and threw his arms around his son, and kissed him.)
11. What did the father order when his son came back? (The father ordered the robe to be put on the son, to have a ring be put on his finger, and sandals be put on his feet. They were to kill the fattened calf, and to have a feast.)
12. Who was not happy that the youngest son had come back? (The oldest son)
13. Why was the oldest son not happy? (He had been faithful to his father for all of these years, and he was not being celebrated, while the youngest had run away, and lived a sinful life.)
14. What did the father say to the oldest son? ("You are always with me, and everything I have is yours. But we had to celebrate and be glad, your brother was dead and is alive again; he was lost and is found.")

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 15:23-24.
- ✓ Write memory verse on the blackboard, breaking it up into 4 phrases.

Luke 15:23-24 "Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found." So they began to celebrate."

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:

- ✓ Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.
- ✓ As you read the verse, have the children underline the words shown below. Explain each underlined word.
 - **Fattened Calf:** A very fat, young calf.
 - **Son of mine was dead:** The son was not actually dead, but because he was missing for so long, the father thought he was dead. The son did not come alive again like Jesus did, he was not resurrected.
- 5. Read the verse again by yourself as you point to the words.
- 6. Read the verse again with the children as you point to the words.



When the son returned, the father was not angry but so happy to see the son that the father wanted to celebrate. Sometimes when we have done something wrong we try to run away or stay away from that person or from God. We think they will be angry. God will never, ever turn us away if we come back to him. God always is ready to hear us say, "I'm sorry. I was bad. Please forgive me." You can never correct your problem by yourself. God wants you to come. Just come.

Remember our truth for the day? (Have everyone say it together.)

Come back to God.

Memory Verse Review

Children repeat the verse by playing "Follow the Leader"

- ✓ Break the verse up into 4 phrases.
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child is the "Leader".
- ✓ The leader says the phrase and the children repeat after the leader.
- ✓ Then the next question is asked.
- ✓ The child who answers the questions correctly comes up to the front to be the leader.
- ✓ The leader says the next phrase and the the children repeat after the leader.
- ✓ At the very end of the memory verse review time, have everyone say the verse through with no repeats.

Questions for Memory Verse

1. Where in the Bible is today's memory verse found? (Luke 15:23-24)
2. Who is speaking in this verse? (The father of the lost son)
3. What is a fattened calf? (A very young and fat cow)
4. What is the truth for the day? (Come back to God.)

Song

Closing / Homework

- ✓ Say the truth together:
Come back to God.
- ✓ Say the memory verse together:
Luke 15:23-24 “Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found.” So they began to celebrate.
- ✓ Review the homework:
Remember to think about what you have done wrong to God, to brothers, sisters, parents, or friends. Ask God to forgive you, and go to the person to ask for forgiveness as well.
- ✓ Give any needed announcements.

Closing Prayer

Thank God that we can be found when we are lost.

Ask God that the children will remember to ask God and others for forgiveness.

Colouring page to colour and take home!

Come back to God!



“Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found.” So they began to celebrate. Luke 15:23-24

Come back to God!



“Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found.” So they began to celebrate. Luke 15:23-24

Lesson Overview

Today's Truth	Be thankful!
Objective	KNOW: The children will learn to be thankful for everything. DO: The children will make a list of the things that they are thankful for.
Materials	✓ Picture book, Bible, chalk, copies of devotion page for children ✓ Bottle cap or some other small object to hide
Memory Verse	Luke 17:15-16 One of them, when he saw he was healed, came back, praising God in a loud voice. He threw himself at Jesus' feet and thanked him.
Homework	Make a list of all the things you are thankful for. Next week, share your list.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 34 together:
Come back to God.
- ✓ Say the memory verse from Lesson 34 together:
Luke 15:23-24 "Bring the fattened calf and kill it. Let's have a feast and celebrate. For this son of mine was dead and is alive again; he was lost and is found." So they began to celebrate.
- ✓ Review the homework:
For the homework you were to think about what you have done wrong to God, to brothers, sisters, parents, or friends. Did you ask God to forgive you? Did you ask the person you wronged to forgive you as well? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Galilee:** An area in Northern Israel.
 - **Samaria:** The area below Galilee in Israel.
 - **Lepers:** A person who has a contagious skin disease called leprosy.
 - **Foreigner:** A stranger, or an outsider.

Song

Bible Story / Lesson



Have you ever given someone a gift or prepared a meal for someone? (Give children time to share.)

What if you prepared a meal for someone. You spent much time preparing the food, and you used the best meat and you worked very hard to make this meal nice for them. What if you gave it to them and they were not thankful? Maybe they refused to eat it, and they just walked away. How would you feel? (Give children time to share.)

Today we will be learning that we always need to be thankful!

Introduce Truth

Our truth for today is: Be thankful!

This reminds me of a true story from the Bible.



Bible Story (Luke 17: 11-19)

Picture

35-1



As Jesus continued on toward Jerusalem, he reached the border between Galilee and Samaria.

As he entered a village there, ten lepers stood at a distance, crying out, “Jesus, Master, have mercy on us!”

Luke 17:11-13

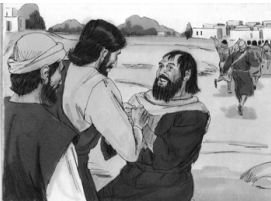
35-2



He looked at them and said, “Go show yourself to the priests.” And as they went, their leprosy disappeared.

Luke 17:14

35-3



One of them, when he saw he was healed, came back to Jesus, shouting, “Praise God, I am healed!” He fell face down on the ground at Jesus' feet, thanking him for what he had done. This man was a Samaritan.

Jesus asked, “Didn't I heal ten men? Where are the other nine? Does only this foreigner return to give glory to God?” And Jesus said to the man, “Stand up and go. Your faith has made you well.”

Luke 17: 15-19



Application

As children of God, we need to be thankful because God tells us in His Word to be thankful. When we are thankful, it brings glory to God. You need to be giving thanks to God if you have not been doing so. What are some things that you can thank the Lord for today?

Be thankful!

Homework

This week: Make a list of all the things you are thankful for. Next week, be prepared to share your list.

Prayer / Song

Review Game

Hide the Bottle Cap

Materials

- ✓ Bottle cap or some other small object to hide

How to Play

- ✓ Divide the class into 2 teams.
- ✓ One child from each team is selected and leaves the room.
- ✓ The teacher or a child will hide the bottle cap. A part of the object must be seen.
- ✓ The two children return. They will then start searching for the object.
- ✓ The teams shout, “Hot” when someone is close to the object and, “Cold” when they are far away.
- ✓ The child who finds the object first answers a review question and wins points.

Questions for Review Game

1. As Jesus was walking into the village, who was standing at a distance? (Ten lepers)
2. What were the ten lepers shouting out to Jesus? (“Jesus, Master, have mercy on us!”)
3. What did Jesus say to the ten men with leprosy? (“Show yourselves to the priests.”)
4. What happened when the men walked to the priests? (Their leprosy disappeared.)
5. How many men came back to Jesus after he healed them? (Only one man)
6. What did the man say when he came back to Jesus? (“Praise God, I am healed!” He then fell face down onto the ground at Jesus' feet thanking him for what he had done.)
7. Who was the man who came back? (A Samaritan)
8. What did Jesus say when he saw only one man return? (“Didn't I heal ten men? Where are the other nine? Does this foreigner alone return to give glory to God?”.)
9. What did Jesus say to the man who gave him thanks? (“Stand up and go. Your faith has made you well.”)
10. What is the truth for today? (Be thankful!)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 17:15-16.
- ✓ Write memory verse on the blackboard, breaking it up into 4 phrases.

Luke 17:15-16 One of them, when he saw he was healed, came back, praising God in a loud voice. He threw himself at Jesus' feet and thanked him.

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words
3. Read the verse with the children as you point to the words.
4. Explain the verse:

- ✓ Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.
- 5. As you read the verse, have the children underline the words shown below. Explain each underlined word.
 - **Them:** The lepers.
- 6. Read the verse again by yourself as you point to the words.
- 7. Read the verse again with the children as you point to the words.



Sometimes when God answers our prayers we are so happy enjoying the answer that He gave that we forget to thank Him. Sometimes we think the answer is normal and forget that we ever asked God for something. We should never think that God's everyday gifts are normal. Are you thankful? Are you telling God you are thankful? Are you telling God exactly what you are thankful for? Tell him today.

Remember our truth for the day? (Have everyone say it together.)

Be thankful!

Memory Verse Review

Children Repeat the Verse by Playing “Follow the Leader”

- ✓ Break the verse up into 4 phrases.
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child is the “Leader”.
- ✓ The leader says the phrase and the children repeat after the leader.
- ✓ Then the next question is asked.
- ✓ The child who answers the questions correctly comes up to the front to be the leader.
- ✓ The leader says the next phrase and the the children repeat after the leader.
- ✓ At the very end of the memory verse review time, have everyone say the verse through with no repeats.

Questions for Memory Verse

1. Where in the Bible is today's memory verse found? (Luke 17:15-16)
2. Who came back to thank Jesus for what he had done? (One of the ten lepers)
3. What did the healed leper do to show Jesus he was thankful? (He praised God with a loud voice and threw himself at Jesus' feet.)
4. What should we do when God answers our prayers? (Thank God for answering our prayers)

Song

Closing / Homework

- ✓ Say the truth together:

Be thankful!

- ✓ Say the memory verse together:

Luke 17:15-16 One of them, when he saw he was healed, came back, praising God in a loud voice. He threw himself at Jesus' feet and thanked him.

- ✓ Review the homework:

This week that you are to make a list of all the things you can be thankful for. Next week you will share your list.

- ✓ Give any needed announcements.

Closing Prayer

Thank God that He has given us so many things to be thankful for.

Ask God that the children will remember to make a list of all the things that they are thankful for and come to Him with thankful hearts.

Colouring page to colour and take home!

Be Thankful!



One of them, when he saw he was healed, came back, praising God in a loud voice. He threw himself at Jesus' feet and thanked him. Luke 17:15-16

Be Thankful!



One of them, when he saw he was healed, came back, praising God in a loud voice. He threw himself at Jesus' feet and thanked him. Luke 17:15-16

Lesson Overview

Today's Truth	Jesus loves children. <i>Jesus loves children.</i>
Objective	KNOW: The children will know that no matter their age, they can always go to God for anything. DO: The children will go to Jesus. They will thank him for choosing them as his child, and then tell others they can go to Jesus too.
Materials	<ul style="list-style-type: none"> ✓ Picture book, Bible, chalk, copies of devotion for children ✓ Bottle cap or some other small object to hide
Memory Verse	Luke 18:16-17 But Jesus called the children to him and said, "Let the little children come to me, and do not hinder them, for the Kingdom of God belongs to such as these. I tell you the truth, anyone who will not receive the Kingdom of God like a little child will never enter it."
Homework	Come to Jesus. Thank Jesus for choosing you as his child, then tell your friends that they can also go to Jesus.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 35 together:
Be thankful!
- ✓ Say memory verse from Lesson 35 together:



Luke 17:15-16 One of them, when he saw he was healed, came back praising God in a loud voice. He threw himself at Jesus' feet and thanked him.

- ✓ Review the homework:

You were to make a list of all the things you are thankful for. Does anyone want to share their list? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Disciples (Review):** Those who follow Jesus and his teachings.
 - **Rabbi:** A teacher who studies or teaches Jewish Law.
 - **Block:** To stop or to get in the way.
 - **Kindgom of God:** The people and place where God reigns as king.

Song

Bible Story / Lesson



Turn to the person beside you and say, “Jesus loves you”. Turn to the person on the other side of you and say the same thing!

Today we will be learning that Jesus loves children.

Introduce Truth

Our truth for today is: Jesus loves children.

This reminds me of a true story from the Bible. It is from Luke, chapter 18.



Bible Story (Luke 18: 15-16)

Picture

36-1



There was a crowd around Jesus.

There were a lot of things Jesus needed to do. Many people needed to see him, so the disciples were trying to help.

Some people began to bring their babies to have Jesus touch them.

[It was the custom for people to bring their babies to the rabbis to bless them. So they were wanting Jesus to touch their children.]

Luke 18:15a

36-2



The disciples thought Jesus had better things to do than just touch babies, so they shouted at the people to take their children and babies away. The disciples drove them all away.

Luke 18:15b

36-3



But then, Jesus called the children to him and said, "Let the little children come to me, do not block them, for the kingdom of God belongs to them."

Then he said to everyone, "I tell you the truth, anyone who will not receive the kingdom of God like a little child, will never enter it."

Luke 18:16-17



Application

You should never be afraid to come to God. To think that you are too small or not important enough is not the right way to think. God has chosen you! It is only up to you to come to him.

Like we see in the story, Jesus makes time for all! No matter if you are old or young, he gives time for all! We need to always be thankful that we have a God who will always be there for us. No matter how old or how young we are!

Jesus loves children.

Homework

This week: Go to Jesus. Thank Him for choosing you as his child, and then tell others that they can also go to Jesus.

Prayer / Song

Review Game

Hide the Bottle Cap

Materials

- ✓ Bottle cap or some other small object to hide

How to Play

- ✓ Divide the class into 2 teams.
- ✓ One child from each team is selected and leaves the room.
- ✓ The teacher or a child will hide the bottle cap. A part of the object must be seen.
- ✓ The two children return and they start searching for the object.
- ✓ The teams shout “hot” when someone is close to the object and “cold” when they are far away.
- ✓ The child who finds the object first answers a review question and wins points.

Questions for Review Game

1. What chapter of Luke is this story found in today? (Chapter 18)
2. Jesus was very busy. What were the disciples doing? (The disciples were helping Jesus.)
3. Who were the people bringing to have Jesus touch? (Their children and babies)
4. Why were the people bringing their babies and children to Jesus? (It was the custom to have a rabbi touch them and bless them, so they wanted Jesus to do it.)
5. What did the disciples do after they saw all the people with the children coming to Jesus? (They tried to make the people take their children away from the crowd and from Jesus.)
6. Why did the disciples want to make the people to take their children away? (Because Jesus was very busy at the time and they thought he had more important things to do.)
7. What did Jesus do when he saw that the disciples wanted the people to take the children away? (He called them back to him.)
8. What did Jesus say as the people and children were coming back to him? (“Let the little children come to me, do not block them, for the kingdom of God belongs to them.”)
9. What did Jesus say to everyone? (“I tell you the truth, anyone who will not receive the kingdom of God like a little child, will never enter it.”)
10. What is the truth for today? (Jesus loves children.)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 18:16.

- ✓ Write memory verse on the blackboard, breaking it up into 4 phrases.

Luke 18:16 But Jesus called the children to him and said, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these."

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.
5. As you read the verse, have the children underline the words shown below. Explain each underlined word.
 - Hinder: Block, deny, stop, to prevent.
 - Kingdom of God: The people and place where God reigns as king.
 - Such as these: Refers to children like the ones Jesus is seeing.
6. Read the verse again by yourself as you point to the words.
7. Read the verse again with the children as you point to the words.



Sometimes people think that children disturb too much and they send them away. Not Jesus! Jesus always welcomed children. He still loves all children.

Jesus knows that children love easily, forgive easily, and trust easily. Jesus said all people should be like that with God. We should love God freely without doubt and selfishness. We should forgive freely as God has forgiven us. We should trust freely, God will not lie. His promises are true.

Remember our truth for the day? (Have everyone say it together.)

Jesus loves children.

Memory Verse Review

Children Repeat the Verse by Playing "Follow the Leader"

- ✓ Break the verse into 4 different phrases.
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child is the "Leader".
- ✓ The leader says the phrase and the children repeat after the leader.
- ✓ Then the next question is asked.
- ✓ The child who answers the questions correctly comes up to the front to be the leader.
- ✓ The leader says the next phrase and the children repeat after the leader.

- ✓ At the very end of the memory verse review time, have everyone say the verse through with no repeats.

Questions for Memory Verse

1. Where in the Bible is today's memory verse found? (Luke 18:16)
2. To whom was Jesus talking? (Jesus was talking to the disciples, but also to everyone around him.)
3. What is the Kingdom of God? (The place and people where God reigns as king.)
4. What is the truth of the day? (Jesus loves children.)

Song

Closing / Homework

- ✓ Say the truth together:
Jesus loves children.
- ✓ Say the memory verse together:
Luke 18:16 But Jesus called the children to him and said, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these."
- ✓ Review the homework:
Go to Jesus. Thank him for choosing you as his child, and then tell others that they can also go to Jesus.
- ✓ Give any needed announcements.

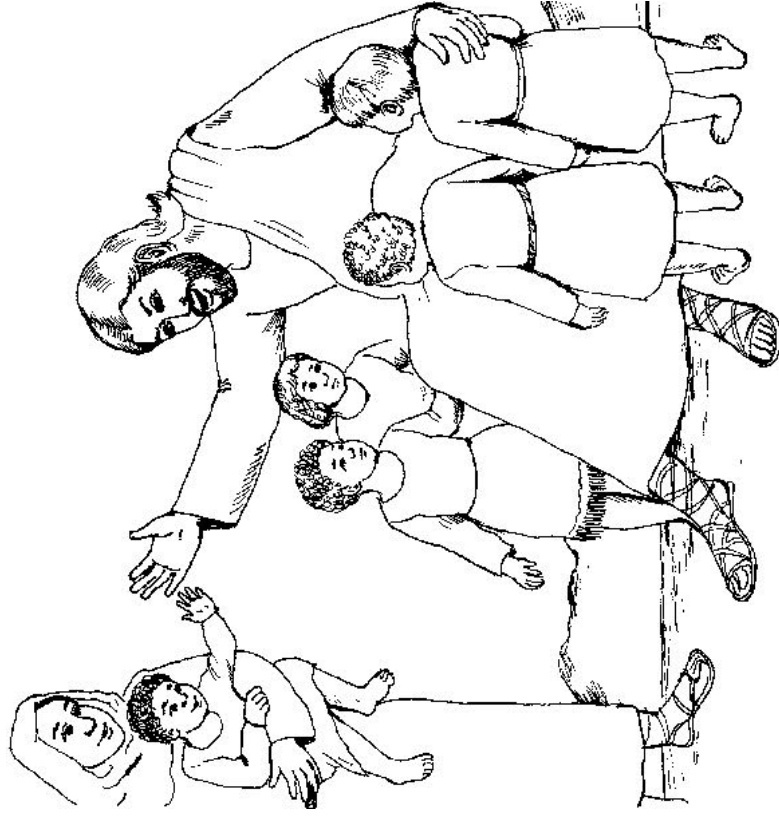
Closing Prayer

Thank God that Jesus loves all children, and we can go to Him no matter our age.

Ask God that the children will remember to thank Jesus for choosing them and tell someone else the good news that Jesus loves them too.

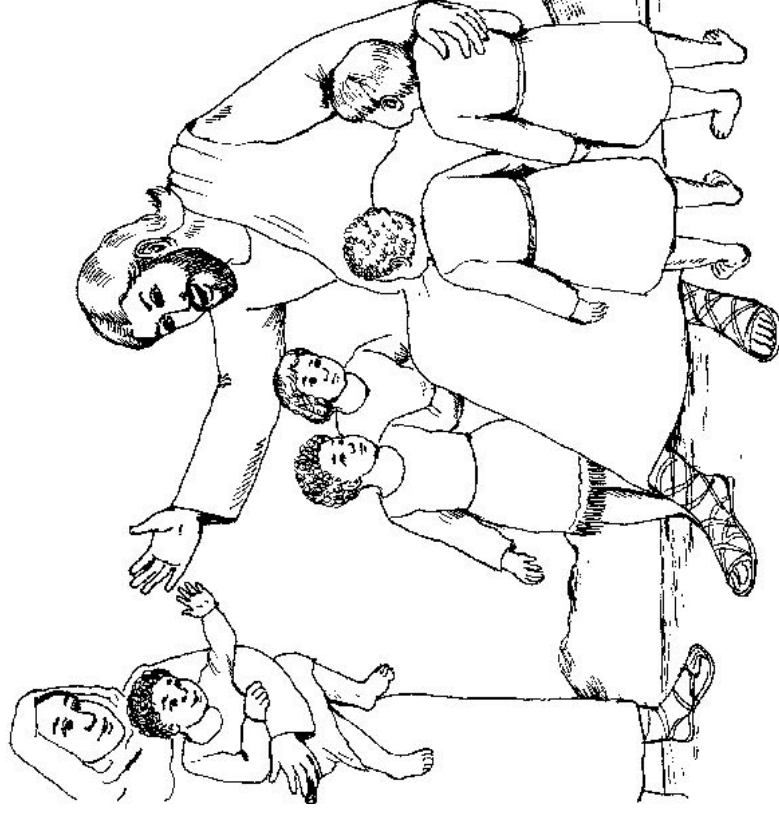
Colouring page to colour and take home!

Jesus loves children.



But Jesus called the children to him and said, “Let the little children come to me, and do not hinder them, for the Kingdom of God belongs to such as these. I tell you the truth, anyone who will not receive the Kingdom of God like a little child will never enter it.” Luke 18:16-17

Jesus loves children.



But Jesus called the children to him and said, “Let the little children come to me, and do not hinder them, for the Kingdom of God belongs to such as these. I tell you the truth, anyone who will not receive the Kingdom of God like a little child will never enter it.” Luke 18:16-17

37

The Rich Young Ruler

Luke 18:18-30

Lesson Overview

Today's Truth	Love God more than anything.
Objective	KNOW: The children will know that it is important to love God more than anything. DO: The children will do things that show God they love Him before doing other things that they enjoy.
Materials	✓ Picture book, Bible, chalk, copies of devotion page for children ✓ Large objects that students can carry (chairs, stools, stones, coats, bottles, etc.) ✓ A list of animals that children could act out
Memory Verse	Luke 18:24-25 Jesus looked at him and said, "How hard it is for the rich to enter the kingdom of God! Indeed, it is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God."
Homework	How can we treasure God more than anything this week? By spending time in prayer and by reading your Bible, you are obeying God and doing what he says. Do these things first before you do anything else that you love.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 36 together:

Come to Jesus.

- ✓ Say the memory verse from Lesson 36 together:

Luke 18:16 But Jesus called the children to him and said, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these."



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- ✓ Review the homework:

Did you remember to thank Jesus for choosing you to be his child? Did you tell others that they can also come to Jesus? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Eternal Life:** Life with God that does not end and starts when we choose to follow Jesus.
 - **Treasure:** Objects that hold value or worth.
 - **Camel:** An animal bigger than a horse that has a hump filled with fat so it can move a long time without food and water.
 - **Perspective:** to look at something a certain way.

Song

Bible Story / Lesson



Materials: Large objects that students can carry (chairs, stools, stones, coats, bottles, etc.)

- ✓ Act out getting through a narrow passage while carrying a heavy load representing football, friendships, traditions, school, television, desire for fame, clothes, or power.
- ✓ Have two children come up front and face each other. They should then raise their hands up and join them together to make a small passageway for someone to go through. Have another child come forward and go through the passageway that has been created. He should be able to go through the passageway.
- ✓ Now, give this child many things to carry to represent things that we may find important in life – you can use any objects you want, but they need to be large enough that it will make it very difficult for him to go through the passageway now. (i.e. give him a chair or stool from the classroom, large stones, a coat and say that they represent some of the things listed in the paragraph above. Once you have given the child this load to carry, have him try to go through the passageway again. He should have great difficulty going through the passageway this time.
- ✓ What made it harder for this child to go through the passageway the second time?
- ✓ Listen today to see how we need to be careful to put God first before anything else that may be important to us.
- ✓ Today we will be learning to love God more than anything.

Introduce Truth

Our truth for today is: Love God more than anything.

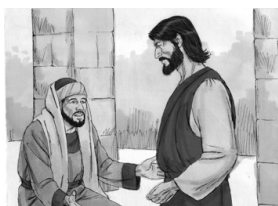
This reminds me of a true story from the Bible.



Bible Story (Luke 18: 18-30)

Picture

37-1



Story

Once a religious leader asked Jesus this question, “Good teacher, what should I do to get eternal life?”

“Why do you call me good?” Jesus asked him. “Only God is truly good. But as for your question, you know the commandments: ‘Do not commit adultery. Do not murder. Do not steal. Do not testify falsely. Honor your father and mother.’”

The man replied, “I’ve obeyed all these commandments since I was a child.”

“There is still one thing you lack,” Jesus said. “Sell all you have and give the money to the poor, and you will have treasure in heaven. Then come, follow me.”

Luke 18:18-22

37-2



But when the man heard this, he became sad because he was very rich.

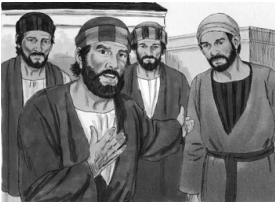
Jesus watched him go and then said to his disciples, “How hard it is for rich people to get into the Kingdom of God!”

“It is easier for a camel to go through the eye of a needle than for a rich person to enter the Kingdom of God!”

Those who heard this said, “Then who in the world can be saved?” He replied, “What is impossible from a human perspective is possible with God.”

Luke 18:23-27

37-3



Peter said, “We have left our homes and followed you.”

“Yes,” Jesus replied, “and I assure you, everyone who has given up their house, wife, brothers, parents, or children for the sake of the Kingdom of God will be repaid many times over in this life.”

“As well as receiving eternal life in the world to come.”

Luke 18:28-30b



Application

What we love is our treasure, we need to treasure God more than anything. What kind of things do you love? Do you love any of these things more than God? Pray and ask God to show you what you treasure most.

Love God more than anything.

Homework

This week: How can we treasure God more than anything this week? By spending time in prayer and by reading your Bible, you are obeying God and doing what he says. Do these things first before you do anything else that you love.

Prayer / Song

Review Game

Animal Drama

Materials

- ✓ A list of animals that children could act out

How to Play

- ✓ Divide the class into 2 teams.
- ✓ The first team tries to answer the first question. The teacher can use this time to explain what the children do not seem to understand.
- ✓ The child on the team that answers the question correctly comes to the front. The teacher whispers what animal they should act. The child then acts/behaves like that animal.

- ✓ The child's team has three times to guess what the animal is. If they are correct, they get points. If they are wrong, the other team gets one chance to try to guess.

Questions for Review Game

1. Jesus had finished his work in Galilee. Where did Jesus go next? (Judea)
2. What did the religious leader ask Jesus? ("Good teacher, what should I do to get eternal life?")
3. Name one of the commandments that we are to follow that Jesus mentions? (Do not commit adultery, do not murder, do not steal, do not testify falsely, honor your father and mother)
4. Who can tell me another commandment we are to follow? (See answers to 3.)
5. What did the religious man say after Jesus listed the commandments? (He had followed the commandments since he was a child.)
6. What is the one thing that Jesus said that the man lacked? (He should sell all he had, and he should give the money to the poor, and then come follow Jesus.)
7. Why was the man sad that Jesus said this to him? (He was a very rich man.)
8. Did the man do what Jesus told him to do? (No)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 18:24-25.
- ✓ Write memory verse on the blackboard, breaking it up into 4 phrases.

Luke 18:24-25 Jesus looked at him and said, "How hard it is for the rich to enter the kingdom of God! Indeed, it is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God."

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.
5. As you read the verse, have the children underline the words shown below. Explain each underlined word.
 - Kingdom of God: The people and place where God reigns as king.
 - Camel: An animal bigger than a horse that has a hump filled with fat so it can move a long time without food and water.

- Eye of a needle: The hole where the thread passes.
6. Read the verse again by yourself as you point to the words.
 7. Read the verse again with the children as you point to the words.



What we love is our treasure. We need to treasure God more than anything. The only way to have eternal life is to treasure God more than anything else. What kinds of things do you love? (Give children time to share.)

Do you love any of these more than God? Pray and ask God to show you what you treasure most. Are you willing to give them up if God asked you to?

Remember our truth for the day? (Have everyone say it together.)

Love God more than anything.

Memory Verse Review

Children Repeat the Verse by Playing “Follow the Leader”

- ✓ Break the verse into 4 phrases.
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child is the “Leader”.
- ✓ The leader says the phrase and the children repeat after the leader.
- ✓ Then the next question is asked.
- ✓ The child who answers the questions correctly comes up to the front to be the leader.
- ✓ The leader says the next phrase and the the children repeat after the leader.
- ✓ At the very end of the memory verse review time, have everyone say the verse through with no repeats.

Questions for Memory Verse

1. Where in the Bible is today's memory verse found? (Luke 18:24-25)
2. Who did Jesus say will have a hard time entering into heaven? (The rich)
3. What is easier to happen than a rich man entering into heaven? (A camel going through the eye of a needle)
4. What is the truth for the day? (Love God more than anything.)

Song

Closing / Homework

- ✓ Say the truth together:
Love God more than anything.
- ✓ Say the memory verse together:
Luke 18:24-25 Jesus looked at him and said, “How hard it is for the rich to enter the kingdom of God! Indeed, it is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God.”

- ✓ Review the homework:

How can we treasure God more than anything this week? By spending time in prayer and by reading your Bible, you are obeying God and doing what he says. Do these things first before you do anything else that you love.

- ✓ Give any needed announcements.

Closing Prayer

Thank God that He wants to have a relationship with us and He loves us.

Ask God that the children will remember to put Jesus first and not the things of the world. Pray and ask God that the children will read the Bible and pray every night this week.

Colouring page to colour and take home!

Love God

more than anything.



Jesus looked at him and said, “How hard it is for the rich to enter the Kingdom of God! Indeed, it is easier for a camel to go through the eye of a needle than for a rich man to enter the Kingdom of God.”

Luke 18:24-25

Love God

more than anything.



Jesus looked at him and said, “How hard it is for the rich to enter the Kingdom of God! Indeed, it is easier for a camel to go through the eye of a needle than for a rich man to enter the Kingdom of God.”

Luke 18:24-25

38

The Blind Man & Zacchaeus

Luke 18:35-19:10

Lesson Overview

Today's Truth	Make your wrongs right.
Objective	KNOW: The children will know that faith leads to healing and forgiveness of sin. DO: The children will ask God and others for forgiveness and also forgive others and make things right.
Materials	✓ Picture book, Bible, chalk, copies of devotion page for children ✓ A list of animals that children could act out
Memory Verse	Luke 19:8 But Zacchaeus stood up and said to the Lord, "Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount."
Homework	True faith means I am forgiven, which makes me want to make my relationships right. If you have done something against someone, ask God for forgiveness, and then go and make it right. If someone has done something against you, ask God to help you forgive them, and then go and make it right with them.

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 37 together:
Love God more than anything.



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- ✓ Say the memory verse from Lesson 37 together:

Luke 18:24-25 Jesus looked at him and said, “How hard it is for the rich to enter the kingdom of God! Indeed, it is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God.”

- ✓ Review the homework:

For the homework you were to be in your Bible and in prayer, did you do that? (Give children time to share.)

Did you put Jesus first before the things that you love? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together: Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.
- ✓ Let's discuss some words to help us better understand the Bible story for today.
 - **Beggar:** A person who lives by asking people for food, water, or money.
 - **Nazareth:** A town in lower Galilee.
 - **Sycamore Tree:** A type of tree.
 - **Jericho:** A city near the Jordan River in Israel.

Song

Bible Story / Lesson



Today we will be learning to make your wrongs right.

Introduce Truth

Our truth for today is to: Make your wrongs right.

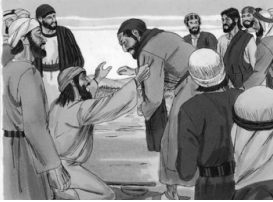
This reminds me of a true story from the Bible.



Bible Story (Luke 18:35-19:10)

Picture

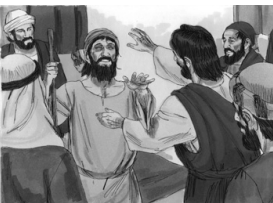
38-1



As Jesus and his disciples approached Jericho, a blind beggar was sitting beside the road. When the blind man heard the noise of many people going by, he asked someone, "What's happening?" He was told, "Jesus of Nazareth is passing by." Then the blind man began to cry out, "Jesus Son of David, have mercy on me!" Those in front said, "Be quiet!" But he only cried louder, "Son of David, have mercy on me!"

When Jesus heard the blind man, he stopped and ordered that the man be brought to him. Luke 18:35-40a

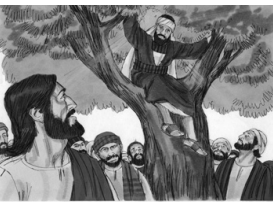
38-2



Then Jesus asked the man, "What do you want me to do for you?" "Lord," he pleaded, "I want to see!"

And Jesus said, "All right, you can see! Your faith has healed you." Instantly the man could see, and he began to praise God and follow Jesus. All who saw it praised God as well. Luke 18:40b-43

38-3

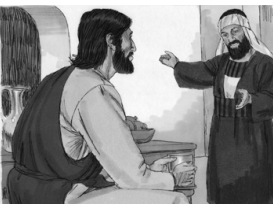


Jesus was passing through Jericho. A rich tax collector, named Zacchaeus, wanted to see Jesus. But Zacchaeus was small and could not see over the crowd. So Zacchaeus ran ahead and climbed up into a sycamore tree beside the road where Jesus was going to pass.

When Jesus came to that place, he looked up and said, "Zacchaeus, hurry and come down. I must stay at your house today." So, Zacchaeus quickly climbed down, filled with joy.

Now, Zacchaeus was a chief tax collector, and some of the people who saw this complained. They said, "Jesus has gone in to the guest of a man who is a sinner." Luke 19:1-7

38-4



In his house, Zacchaeus stood before Jesus and said, "Lord, I will give half of all I have to the poor. If I have cheated anyone, I will pay him back four times as much."

Jesus said to him, "Today salvation has come to this house, since he also is a son of Abraham. For the Son of Man came to seek and save the lost." Luke 19: 8-10



Application

What have you learned from both of the stories? Faith leads to healing and forgiveness of sin. Forgiveness leads to joy and worship. Both the blind man and the tax collector were looked down upon, no one liked them. Jesus accepted both of these men. Both men were forgiven from their sins, and they became children of Christ. Both of these men put their faith and trust in Jesus.

Make your wrongs right.

Homework

This week: True faith means I am forgiven which makes me want to make my relationships right. If you have done something against someone, ask God for forgiveness, and then go make it right. If someone has done something against you, ask God to help you forgive them, and then go and make it right.

Prayer / Song

Review Game

Animal Drama

Materials

- ✓ A list of animals that children could act out

How to Play

- ✓ Divide the class into 2 teams.
- ✓ The first team tries to answer the first question. The teacher can use this time to explain what the children do not seem to understand.
- ✓ The child on the team that answers the question correctly comes to the front. The teacher whispers what animal they should act. The child then acts/behaves like that animal.
- ✓ The child's team has three times to guess what the animal is. If they are correct, they get points. If they are wrong, the other team gets one chance to try to guess.

Questions for Review Game

1. Who was sitting beside the road when Jesus and his disciples were passing by? (A blind beggar)
2. When the blind beggar found out it was Jesus, what did he start shouting?
(“Jesus Son of David, have mercy on me!”)
3. What did the crowd say to the blind man? (Be quiet)
4. When Jesus heard the blind man shouting, what did he do? (He ordered the blind man to come to him.)
5. Jesus asked the man what he wanted, what did the man want? (He wanted to be able to see.)
6. What did Jesus say had healed the blind man? (The blind man's faith had healed him.)
7. What is the name of the rich tax collector who wanted to see Jesus? (Zacchaeus)
8. Because Zacchaeus was so short, he was not able to see Jesus. What did he do? (He climbed a sycamore tree.)
9. When Jesus came to the tree, what did he say to Zacchaeus? (He told him to get down from the tree and take him to his house. Jesus said he was going to stay at his house.)
10. What did the people say when they saw Jesus leaving with Zacchaeus? (“How could Jesus stay at the house of a sinner?”)
11. Why were the people calling Zacchaeus a sinner? (Because tax collectors were known for stealing from the people.)

12. When Jesus was in Zacchaeus' house, what did Zacchaeus say he was going to do? (He told Jesus that he was going to give half of his money to the poor, and give four times more the amount of money to the people that he stole from.)
13. What did Jesus say to Zacchaeus? (Salvation had entered his house this day.)
14. What is the truth for today? (Make your wrongs right.)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 19:8-9a.
- ✓ Write memory verse on the blackboard, breaking it up into 4 phrases

Luke 19:8 But Zacchaeus stood up and said to the Lord, "Look Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount."

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:
 - ✓ Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.
5. As you read the verse, have the children circle and underline the words shown below. Explain each underlined word.
 - **Possessions:** Things that you own.
 - **Cheated:** To act in a way that is not honest to get something from people.
6. Read the verse again by yourself as you point to the words.
7. Read the verse again with the children as you point to the words.



If Jesus has changed our lives and if we are true disciples of Jesus, then we will want to correct what we have done wrong. If we stole, we should return it. If the thing is gone, we should work to try to return it or give another. If we hurt someone, we need to go and say we are sorry and see what we can do. If we have cheated, we need to tell the teacher, take the punishment and redo the assignment. If we abused someone, we need to go to them and say we are sorry and ask what we can do. If we are true disciples of Jesus, we will do what we can to make it right and show his love.

Remember our truth for the day? (Have everyone say it together.)

Make your wrongs right.

Memory Verse Review

Children Repeat the Verse by Playing “Follow the Leader”

- ✓ Break the verse up into 4 phrases.
- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child is the “Leader”.
- ✓ The leader says the phrase and the children repeat after the leader.
- ✓ Then the next question is asked.
- ✓ The child who answers the questions correctly comes up to the front to be the leader.
- ✓ The leader says the next phrase and the the children repeat after the leader.
- ✓ At the very end of the memory verse review time, have everyone say the verse through with no repeats.

Questions for Memory Verse

1. Where in the Bible is today's memory verse found? (Luke 19:8-9a)
2. Who would Zacchaeus give half of his possessions to? (To the poor)
3. Who will Zacchaeus pay four times the amount? (Those who he cheated)
4. What is the truth of the day? (Make your wrongs right.)

Song

Closing / Homework

- ✓ Say the truth together:
Make your wrongs right.
- ✓ Say the memory verse together:
Luke 19:8 But Zacchaeus stood up and said to the Lord, “Look Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount.”
- ✓ Review the homework:
If you have done something against someone, ask God for forgiveness, and then go make it right. If someone has done something against you, ask God to help you to forgive them, and then go and make it right.
- ✓ Give any needed announcements.

Closing Prayer

Thank God that He accepts us for who we are, and that we can go to Him to make our wrongs in life right.

Ask God that the children will see if there are any wrongs in their lives. If there is someone they have hurt, or someone who has hurt them, pray that they will forgive them.

Colouring page to colour and take home!

Make your wrongs right.



But Zacchaeus stood up and said to the Lord, “Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount.”

Luke 19:8

Make your wrongs right.



But Zacchaeus stood up and said to the Lord, “Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount.”

Luke 19:8

39

Review Lesson

Lessons 33-38

NOTE: It is important to review the lessons previously taught to help the children remember what they have learned. It is also important to make the review lessons exciting and fun! Turn the whole lesson into a game. If you have time, have the children act out their favourite stories while you read it from the “Picture book”.

Materials

- ✓ Picture book, Bible, chalk
- ✓ Basket or hat to hold pieces of paper
- ✓ 30 small strips of paper. Write different amounts of points on each. (Have numbers as low as 1 and numbers as high as 100.)

Opening

Song

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

- ✓ Say the truth from Lesson 38 together:
Make your wrongs right.
- ✓ Say the verse from Lesson 38 together:
Luke 19:8-9a But Zacchaeus stood up and said to the Lord, “Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount.”
- ✓ Review the homework:
Your homework was to ask God for forgiveness if you have done something wrong to someone, and then go make it right. Did anyone make their wrongs right? (Give children time to share.)
And if someone has done something against you, you were to ask God to help you to forgive them, and then go and make it right. Did anyone do that? (Give children time to share.)

Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.



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- ✓ Spend time praying together. Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Today we are going to do another review lesson. We are going to review all the words, truths, stories and memory verses that we have had up to this point. We are going to start with a game right now!

Review Game

Choose a Number out of the Basket

Materials

- ✓ Basket or hat to hold pieces of paper
- ✓ 30 small strips of paper. Write different amounts of points on each. (Have numbers as low as 1 and numbers as high as 100.)

How to Play

- ✓ Divide the class into 2 teams.
- ✓ The first team tries to answer the first question. The teacher can use this time to explain what the children don't seem to understand.
- ✓ The student on that team that answers the question correctly comes to the front and grabs a piece of paper from the basket or hat. (Make sure that the basket is held high enough so the student does not see which piece of paper they are grabbing.)
- ✓ The student then opens up the paper and the number that is on the piece of paper is the score that the team gets.
- ✓ Record the points. The team with the most points wins.
- ✓ Be sure to clap for both sides. No name-calling. Encourage good sportsmanship.

Lesson 33 Review

The Lord's Prayer

In Lesson 33 we learned how Jesus taught his disciples to pray, like this, "Father, may your name be honored. May your Kingdom come soon. Give us our food day by day. And forgive us our sins- just as we forgive those who have sinned against us. And don't let us yield to temptation." Then he told his disciples a story about knocking on a friend's door. You should keep knocking on the door, and they will answer. In the same way, we should continue to pray, but remember that God might not answer right away.

The truth of this lesson is: Don't stop praying.

Questions for Review

1. In the Lord's prayer, what is one thing we should pray? (May your name be honored, May your Kingdom come soon, Give us our food day by day, Forgive us our sins- just as we forgive those who have sinned against us, Don't let us yield to temptation.)

2. What is another thing we should pray? (See answers to 1.)
3. What is another thing we should pray? (See answers to 1.)
4. What are some ways God answers prayers? (Yes, No, or Wait)
5. What was the verse from this lesson? (Luke 11: 9-10 So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened.)

Lesson 34 Review

The Lost Son

In Lesson 34, Jesus told a story about a man with two sons. One son chose to take his share of his father's money and leave, and he spent all his money on wild living. When he returned to his home, his father was so happy he hugged and kissed him and threw a party for him. The other son was angry that his father did this, but the father said, "You are always with me, and everything I have is yours. But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found."

The truth of this lesson is: Come back to God.

Questions for Review

1. In this story, the sons represent God's children. Who is the father? (God)
2. How does God feel when his children come back to him? (He is happy.)
3. How did the other brother feel when his brother returned to his father? (Angry)
4. How should we feel when we see someone come to God? (Happy, just like God is happy)
5. What is the truth of this lesson? (Come back to God.)

Lesson 35 Review

The Ten Lepers

Lesson 35 was about being thankful. Jesus went to a village and ten lepers cried out to him to have mercy on them. Jesus healed them and they all went away, but only one came back and thanked Jesus. We learned that when we are thankful it brings glory to God.

The truth of this lesson is: Be thankful!

Questions for Review

1. What was the verse for this lesson? (Luke 17:15-16 One of them, when he saw he was healed, came back, praising God in a loud voice. He threw himself at Jesus' feet and thanked him.)
2. How many lepers were healed? (Ten)
3. How many were truly thankful? (One)
4. What is something that we can be thankful for? (Allow any acceptable answers.)
5. What is something else that we can be thankful for? (Allow any acceptable answers.)

Lesson 36 Review

Jesus Loves Children

In Lesson 36 we learned how much Jesus loves children. In one town, there were many people coming to see Jesus. There were many people gathered around him. Some people started to bring their children so Jesus could bless them. The disciples sent the children away, because they thought Jesus did not have time for children, but Jesus called them to come back. He wanted to be with the children. He said, "Let the little children come to me, do not block them, for the kingdom of God belongs to them." We learned that Jesus makes time for all, because he loves all! No matter if you are old or young, he gives time for all! The truth for this lesson is: Jesus loves children.

Questions for Review

1. What did Jesus do when he saw all of the people and children leave? (He called them back to him.)
2. What did Jesus say as the people and children were coming back to him? (Jesus said, "Let the little children come to me, do not block them, for the kingdom of God belongs to them.")
3. What is the truth for this lesson? (Jesus loves children.)
4. Why does Jesus make time for all? (He loves all.)
5. What was the verse for this lesson? (Luke 18:16 But Jesus called the children to him and said, "Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these.")

Lesson 37 Review

The Rich Young Ruler

Lesson 37 was about a rich man who asked Jesus what he should do to have eternal life. He had kept all the commandments; he did not murder, he did not testify falsely, he did not commit adultery, he did not steal, and he honored his father and mother. But Jesus said he also needed to give all his money to the poor. The man couldn't do it. He did not love God more than he loved his money, so he went away sad. We learned in this lesson that we must love God more than anything we have.

The truth for this lesson is: Love God more than anything.

Questions for Review

1. What did the rich man do that were good things? (He had kept all the commandments.)
2. What did Jesus tell him to do? (Give his money to the poor)
3. Why did the man walk away? (Accept any acceptable answer like: He was rich, He didn't want to give away his money, or He loved his money more than God.)
4. What was the lesson for this week? (Love God more than anything.)

Lesson 38 Review

The Blind Man & Zacchaeus

Lesson 38 was about two men who had faith in Jesus Christ. The first was a blind man who heard Jesus passing by, so he called out, "Son of David, have mercy on me!" There were many people and they told the blind man to be quiet, but he just shouted louder. Jesus heard him and healed him because he had faith. Then Jesus arrived in Jericho, and a tax collector, named Zacchaeus, climbed a tree to see Jesus, because he could not see over the crowd. Jesus knew he was there, and when he reached that place, he called to Zacchaeus and told him he would go to his house. Zacchaeus believed and put his faith in Christ, and said he would give half his money to the poor and pay back anyone he had cheated.

The truth for this lesson is: Make your wrongs right.

Questions for Review

1. What did the blind man shout to Jesus? (Son of David, have mercy on me!)"
2. What did Jesus say had healed the blind man? (His faith had healed him.)
3. Why did Zacchaeus give his money to the poor and repay the people he cheated? (Accept any acceptable answer like: He had put his faith in Christ, or He wanted to make his wrongs right.)
4. If you have put your faith in Christ, what should you do? (Make your wrongs right.)

Closing / Homework

Homework:

This week spend time everyday praying to God asking him to forgive your sins and to help you be a follower of him. Remember that Jesus loves you, and wants you to come to him and pray to him and put your faith in him.

- ✓ Give any needed announcements.

Closing Prayer

Thank God for giving us His words so that we can know how we should live.

Ask God that he would help the children to spend time reading their memory verses everyday and praying.

Pray that the lives of the children would be changed.