

FIRST STEPS

OF FOLLOW-UP FOR NEW BELIEVERS

Leader's Guide

A 6-week small-group study for children
who are just beginning to follow Jesus

With lessons to use with children
ANYWHERE! around the world

The open source version of this material may be quoted, reproduced, adapted, translated or distributed for children's ministry anywhere in the world.

Scripture taken from the HOLY BIBLE, NEW INTERNATIONAL VERSION®. Copyright ©1973, 1978, 1984 International Bible Society. Used by permission of Zondervan. All rights reserved.

Originally created in 2008 by a team of 10 writers and editors

Contents

Welcome	i
---------	---

Leader's Guide

What Makes this Program Unique?	v
How to Use this Curriculum	vi
General Format (Lesson Outlines)	viii
Your New Life with Jesus (Student Booklet)	ix
Counseling for Salvation & Questions	x
Follow-Up Considerations	xii
Teaching Kids Around the World	xiv
Working with Children Across Cultures	xv

Lesson Outlines

LESSON 1: Your New Life with Jesus	1
LESSON 2: Talking with Jesus	7
LESSON 3: Learning about Jesus	13
LESSON 4: Growing with God's Family	19
LESSON 5: Jesus' Plans and You	25
LESSON 6: Becoming Like Jesus	31

Reproducible Student Booklet(s)

Photocopy one lesson at a time or copy all pages to make one large workbook. Booklets are NOT necessary for lessons. Leader may enjoy a copy for lesson reference, even if students don't have booklets. Avoid booklets for non-readers.

LESSON 1: Your New Life with Jesus
LESSON 2: Talking with Jesus (Prayer)
LESSON 3: Learning about Jesus (God's Word)
LESSON 4: Growing with God's Family
LESSON 5: Jesus' Plans and You (Purpose)
LESSON 6: Becoming Like Jesus

Sample Letters, Notes & Masters

Small-Group Invitations (Blank)
Parent Invitation Letter (Sample)
Journal Cover
Mailbox Series (Correspondence Course)
Instructions, Cover Page
Certificate of Completion (Blank)

Welcome!

Welcome to a unique and exciting curriculum tool to help you give young believers a strong start in their new life with Jesus.

This manual contains six lessons to be presented with individual children or in small groups. In these lessons, children will not only learn the importance of prayer, God's Word and fellowship, but they will also begin to grow in their own relationship with Jesus. The emphasis is less on a brand-new list of "dos and don'ts" leading to a legalistic beginning for children, but more on a relationship with Jesus that is vibrant, real and growing.

The parable of the sower reminds us that many seeds may be planted, but not all grow to maturity and produce a harvest. Around the world, millions of children have responded to Christ, only to find that they do not have the encouragement, support and relationships around them to help them move forward in their life with Jesus. *First Steps of Follow-Up* is designed as a flexible tool to help you connect with children in a wide variety of follow-up situations, to give them the best possible chance of growing strong in Christ.

Whether you present this in a small group, work through it with one individual child, give booklets to parents to work through with their own children, use it as preparation for baptism, or use it as your own follow-up correspondence course, we hope that it will be a great resource for helping kids grow a lasting relationship with Jesus for a lifetime.

May God give you the courage, grace and wisdom you need as you work with new believers and their families.

And I pray that you, being rooted and established in love, may have power, together with all the saints, to grasp how wide and long and high and deep is the love of Christ, and to know this love that surpasses knowledge—that you may be filled to the measure of all the fullness of God.

Ephesians 3:17b-19 NIV

Leader's Guide

What Makes This Program Unique?

Designed for use ANYWHERE

First Steps of Follow-Up is designed for use ANYWHERE around the world. Though you will still need to make adjustments for your unique children, here are some of the realities we had in mind as we prepared this curriculum:

- **Limited resources** – Supplies may not be available (copier for the booklets, paper, pencils, Bibles, classroom space, etc.). The lessons are designed to be used without the booklets. Where supplies are available, these can be a wonderful addition for children.*
- **Limited reading opportunities** – Many children new to following Christ have limited reading capabilities. Either they are too young, or the local literacy rate is low. In other areas, translations of the booklet may not be available in the local language. The facilitator's notes are designed to present these lessons well, even without the printed booklets.
- **Cultural (and denominational) variety** – Values, experience, educational levels and spiritual conditions vary widely around the world. In addition, differences in doctrine and denominational practices abound. We have focused on including essential truths, principles and doctrines that are MOST foundational to life with Christ. This is just the beginning.

Considers real-world follow-up issues

These materials are designed with true follow-up realities in mind. While we cannot solve all of the obstacles related to helping new believers grow, we have at least considered them as we prepared the lessons.

- **Age differences** – This program is adaptable for various ages. While it presents a lot of scripture as foundation, it is designed to be relational and conversational. This works even with very young children, as long as the facilitator is listening and gently guiding a child to understand at his or her level. The material is ideal for use with school-age children.
- **Parents may not be believers** – Families may have questions or be antagonistic toward Christ. Though children often bring their families to know Jesus shortly after believing in him, the issues are complex. How will you build bridges to families? Will parents attend follow-up classes?
NOTE: If parents are believers, the booklets can be copied and given to them. Invite them to read and talk through the booklet with their own child, a few pages at a time.
- **Little or no understanding of Christian practices and concepts** – Children new to life with Jesus will need many things explained. We've included explanations of core concepts. But in no way can all questions be anticipated. Times for dialogue and asking questions are integrated into the entire program.
- **No opportunity for relationship** – In some cases, children respond to Christ, but leaders have no opportunity to continue the relationship. It is sad, but often a reality. It may be necessary to offer booklets to these children to read (or have read to them) on their own. Or, try to connect using the Mailbox Series (Correspondence Course) based on *Your New Life with Jesus* student booklets.

But the one who received the seed that fell on good soil is the man who hears the word and understands it. He produces a crop, yielding a hundred, sixty, or thirty times what was sown.

*Visit www.kidzana.org to purchase ready-made copies, if needed.

Matthew 13:22-23 NIV

How to Use this Curriculum

First Steps of Follow-Up is ideal for one leader in a small-group follow-up setting with children. The lessons may be 60 to 90 minutes long, depending on how many children and how much dialogue you allow with children. You still get to adapt these materials to work best for you and your students.

1. Choose how you will present this

This program is written for maximum flexibility. Here is a list of possibilities. You might think of other ways to use it as well. Choose what best fits you, your setting and your students.

	Chose this if you have ...	Where? How?	Supplies Needed
Small Group* – BASIC	<ul style="list-style-type: none"> -Mostly non-readers -Little or no availability of supplies -More younger children -Ability to meet regularly -No Bibles 	-Small home or classroom meeting space	<ul style="list-style-type: none"> -Bible for leader -Lesson Outlines for leader -One copy of <i>Your New Life with Jesus</i> student booklet for leader reference
Small Group* – ADDITIONAL SUPPLIES OPTION	<ul style="list-style-type: none"> -Mostly readers -Access to copier and additional supplies and resources for students -Mixed ages -Ability to meet regularly -Access to Bibles 	-Small home or classroom meeting space	<ul style="list-style-type: none"> -Above items plus ... -Copies of <i>Your New Life with Jesus</i> student booklet/pages for each student (either copy or purchase) -Bible or New Testament/Psalms for each student, easy-to-read by children (optional) -Basic school supplies to share (paper, pencils, pens, crayons, etc.) -Blank paper or small notebook for journals for each student -An erasable board or large paper and writing supplies
Home-Family*	<ul style="list-style-type: none"> -Parents who are believers -Parents who are readers -Opportunity to speak with parents about their child's interest in Christ -Parents who have Bibles 	-Home	<ul style="list-style-type: none"> -Copy of booklet for child/family -Optional Bible for child/family
Correspondence (Mail)	<ul style="list-style-type: none"> -Children who can read and write -Access to copies and mail supplies (child and leader) -Address of child -Someone to read/respond to correspondence 	-Via mail	<ul style="list-style-type: none"> -Copies of booklets (each lesson copied separately for each child who participates) -Mailing envelopes, postage, etc. -Student addresses
Correspondence (E-mail)	<ul style="list-style-type: none"> -Access to computers and e-mail -Children with access to computers and e-mail -Permission from parents to e-mail the child -Someone to read/respond to child 	-Via e-mail	<ul style="list-style-type: none"> -Electronic copies of each lesson (on <i>First Steps of Follow-Up</i> CD) -E-mail address of child/family
Booklet Only	<ul style="list-style-type: none"> -Children who have made new commitments for Christ but might not be seen again by you or a local church -Mostly children who can read or find an adult to read the booklet to them -Ability to purchase or copy booklets to give away 	-Distribution after outreach event, mail or deliver to each child	-Copies of booklets for each child

For more instructions on the Mailbox Series (Correspondence Course) see the Sample Letters, Notes & Masters section of this material.

***These are recommended methods of presentation for First Steps of Follow-Up.**

2. Get organized

The *First Steps of Follow-Up* Kit includes:

- This complete *First Steps of Follow-Up* Leader's Guide
- A sample of *Your New Life with Jesus* student booklet
- First Steps of Follow-Up* Leader's Guide on CD (with all Leader's Guide and student booklet files in reproducible .pdf format)

Preparation can be very simple. In general, you will need access to the following:

BASIC SUPPLIES *(best for settings with non-readers and limited supplies)*

- Lesson Outline for the teacher/leader
- A Bible for teacher/leader
- One copy of *Your New Life with Jesus* student booklet (optional)
- An erasable board or large paper and writing supplies (optional)

ADDITIONAL SUPPLY OPTIONS

(for settings with students who can read/write and where supplies are more readily available)

- A copier (optional) to make copies of *Your New Life with Jesus* student booklet/pages for each student
- A Bible or New Testament/Psalms for each student (easily readable by children)
- Basic school supplies: paper, pencils, pens, crayons to share
- Blank paper or small notebook for journals for each student
- An erasable board or large paper and writing supplies

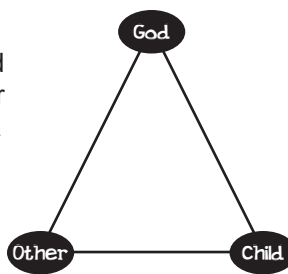
3. Make adjustments

Your students and your situation will be different from any other. Differences in culture, values, children, community and location will require you to make changes so the curriculum works best for these realities. As you make changes, always keep the children in mind. This is all about helping them to grow in Christ. It is all about relationship and gentle guidance. Avoid letting obstacles, organizational details and other issues become more important than your relationship with each child.

4. Prepare your heart

Although these materials have been prayerfully written, they cannot substitute for personal prayer on behalf of the children and families you are working with. Read through the Lesson Outlines. Consider your own life with Christ. Be prepared to share from your own personal experience with Jesus.

In addition, realize that God, the child, parents, the church and teachers/leaders all have parts to play in helping a child grow in his or her new life with Jesus. At the beginning, your example and encouragement can be invaluable in helping a child get a strong start.



*I planted the seed,
Apollos watered it, but
God made it grow. So
neither he who plants
nor he who waters
is anything, but only
God, who makes
things grow.*

1 Corinthians 3:6-7
NIV

General Format (Lesson Outlines)

Lesson Overview

The first page gives an overview of the entire lesson, with objectives, key verses, list of activities and possible materials needed. This first page is intended to help teachers as they prepare. It is not intended for presentation to children.

Welcome, Introduction & Review

The welcome includes personal time to get acquainted with students. Topics of conversation are suggested. After the first lesson, review discussions are also included. The topic for the day is also introduced here.

Scripture & Discussion Topics

Pages 2-4 contain various topics to be considered one at a time. Each section varies in how material is presented and discussed. The following activities are found throughout these lessons:



BIBLE LOOK-UP – The leader (or students who can read), finds and reads scriptures on the topic. It is important to help kids learn how to use a Bible. In addition, many words and concepts will be brand new. Watch for student understanding as scriptures are presented. Avoid complicated discussions. Focus on the basics.



FRIENDSHIP & CONVERSATION – Conversation and questions to find out what children are thinking about certain topics. Enjoy the relationships. Listen well.



PRAYER – Times of prayer and response together. Prayer will be new for students. Teach as you pray together.



DISCUSSION QUESTIONS – Questions for consideration. Avoid giving all the right answers. Guide students to discover some truths on their own as they think about the questions.



WRITING/RESPONSE – Activities that require a list, circling a favorite verse, or some type of personal application response. These are optional in areas with limited supplies or where children cannot write.

Bible Story

The story on page 5 of each lesson outline is intended to be read aloud, with students and leader discussing it together. It is not meant for Sunday-school-style presentation. Children are learning to read God's Word for themselves. They are hearing these stories for the first time.

Something To Do

Several options for response are included on page 6 of each lesson to help children begin to personalize the lessons and consider what they will do about the new information (journal, prayer, question time). Choose options that fit your kids.

Closing

Leader ends with prayer for students and a final scripture reminder for the day. Let children know how much you enjoyed them.

Your New Life with Jesus (Student Booklets)

How to use the student booklet

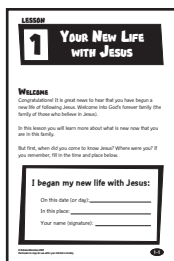
Your New Life with Jesus student booklet is designed as an optional addition to this small group course. All lessons may be presented without the booklets, but children who can read will appreciate their own copy to work through.

The booklet has been designed so it can be used in areas where no Bibles are available. All scriptures and Bible passages are printed in the text. If a child has no other help to understand his or her new life with Christ, the information in the booklet will offer a great start. However, nothing can replace the benefit of working through the booklet with a leader or a parent.

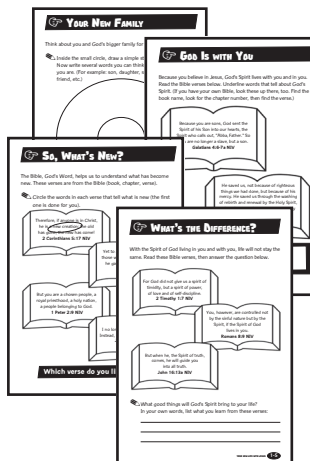
The booklet contains verses in the New International Version of the Bible. Use other versions as needed in your setting. Always work to help children understand what they hear.

Each eight-page lesson is loaded with information but is organized in such a way that children are often invited to respond to personal questions about what they are learning. The booklet by itself can be an excellent guide for parents and children to work through together.

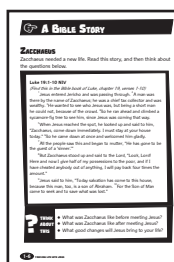
PAGE 1:
Welcome,
Review,
Conversation
starters,
Introduce topic



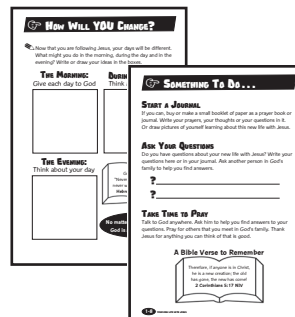
PAGES 2-5:
Scripture,
Discussion,
Questions,
Response,
Activities



PAGE 6:
Bible story
(scripture
passage) to
read and think
about



PAGE 7-8:
Personal
application,
Activities



Find copies of student booklets arranged by lesson sections in this manual. Find variations of the booklet (single lessons, paginated lessons, paginated book, etc.) on the *First Steps of Follow-Up* Leader's Guide CD.

That you may live a life worthy of the Lord and may please him in every way: bearing fruit in every good work, growing in the knowledge of God.

Colossians 1:10 NIV

Counseling for Salvation and Questions

First Steps of Follow-Up assumes that children have already made a decision to follow Christ. But for many, this commitment is still unclear. Some may need your help to confirm their understanding of what it means to receive Christ as Savior.

Be ready to reinforce the gospel with children as needed. Some may come to a fuller understanding of this decision as they work through the booklet with you. In addition, the principles below apply to your work with young, new believers.

Clearly present the gospel.

- Clearly explain the promise (eternal/abundant life)
- Clearly explain the problem (sin)
- Clearly explain the person (Jesus)
- Clearly explain the possibility (new life, following Jesus)

Is the child ready?

IS HE OR SHE OLD ENOUGH? Consider a child's age.

The Bible does not give a specific age when children can receive Christ. Jesus welcomed very young children into his arms. Jewish customs did not consider children accountable for their actions until they were nearly teens. In general, children need to understand the following to make a serious personal decision to follow Christ:

- Understand there is a standard for right and wrong (found in the Bible).
- Accept that God loves them, even though God is invisible.
- Recognize their own sin (inability to live up to the standard of God's law) and realize the eternal consequences of their sin. This requires development of a conscience, around ages three to six.
- Think and compare. Children must be able to compare their sin to Jesus' perfection. They must be able to understand how he paid the price for their sin, and then accept this truth personally.

IS HE OR SHE READY? Consider a child's readiness to make a decision.

- Notice the child's questions. Is he or she thinking seriously about gospel truth?
- Notice a child's facial expressions. Watch for signs that God is working in a child's heart and mind.
- Notice a child's behavior. Some who seem to present discipline challenges are really searching for genuine love and attention ... from Christ!
- Other reasons a child might respond to an invitation or even sign up for a *First Steps of Follow-Up* class:
 - Friendship (with a teacher or a classmate)
 - Gifts (a Bible, booklet, etc.)
 - Confusion
 - Assurance of salvation

Counseling & questions

After children respond to an invitation, they will need people to meet with them, talk with them, answer questions and pray with them. The process of coming to Christ belongs to the child and to the Holy Spirit. However, adults can help the “new birth” of a child into Christ’s family go smoothly.

- Find out what the child already knows. Let him or her tell you about Jesus, talk about heaven and tell you why sin is such a problem for people. Listen carefully to his or her answers.
- Realize your role is to guide a child to a decision. He must make the decision himself. You get to help provide encouragement and love. Watch the Holy Spirit do his work.
- Use the Bible to read scriptures. Avoid using too many and overwhelming a child.
- Use simple language a child can understand.
- Do not frighten the child about going to hell.
- Avoid a long, emotional appeal. Kids may not be ready.
- Accept any child’s interest as sincere, even the very young.
- Emphasize this as the beginning of a forever relationship.
- Celebrate a child’s decision to receive Christ. Send a certificate, give a Bible. Reinforce his new commitment.

Questions to ask

As you counsel with children for salvation, here are some specific questions to ask. Note that these are open-ended questions (questions without a right, wrong or one-word answer). At any point, you may find that some children are not ready as you listen to their answers. Integrate information related to these questions into your small group times with children:

Why did you come?
 Have you ever received Jesus as your Savior?
 Why do you need Jesus?
 What did Jesus do to take the punishment for your sin?
 Do you believe this?
 What will Jesus do for you?
 Would you like to receive Jesus now? (*pray together*)
 Where is the Lord now? How long will he stay?
 What should you do if you sin?
 How can you grow as a Christian?

Praying with a child

- Tell the child that prayer is simply talking with God.
- Invite the child to use his or her own words to pray. You might pray first, then ask the child to pray in his or her own personal prayer to God. If the child is not sure what to say (and wants your help), you may say a phrase, then invite the child to repeat after you.
- In the prayer, thank God for sending Jesus, ask for forgiveness, commit your life to Christ and ask for help to grow.

He is patient with you, not wanting anyone to perish, but everyone to come to repentance.

2 Peter 3:9b NIV

Follow-Up Considerations

Plans for follow-up after outreach events are so important. The hope is to help new believers and their families become associated with a local church or children's group. There is no perfect formula for this, since everyone's growth is very personal. A focus on relationships is key.

Obstacles to integration

Many factors work against our wish to see new converts grow. Their families may not support their decision. It may be inconvenient to get to church on Sunday with other scheduled obligations or a lack of transportation. Some kids simply are ignorant of the fact that church is a good place for new Christians to be. Satan, most of all, wants to keep new believers everywhere from growing in their relationship with Jesus Christ.

How can you help overcome some of these practical obstacles for children?

- Transportation problems (rides)
- Relationships not well developed (needs friends)
- Feelings of knowing less than others (awareness)
- Not feeling prepared (Clothes, appearance, Bible)
- **Other obstacles?**

What else can you do?

In some cases, children will not be able to attend a *First Steps of Follow-Up* group. What can you do?

PRAY FOR THEM

Prayer is an important part of the follow-up process. There is a limit to how involved we can be in another person's spiritual growth, especially a child's. But anyone can pray for another person. Will a group of "pray-ers" in your church commit to each praying for one child for a whole month after the outreach? Or even for a year?

MAKE PERSONAL CONTACT

Can you call children who attended the outreach? Can you send postcards or letters of thanks for coming? Will you visit children who came – and their families? Consider how to make personal contact with children, especially those indicating an interest in following Christ.

INVITE THEM

- Invite them to special children's events at your church.
- Invite some to attend Sunday school and offer to bring them.
- You may also consider starting a weekly kids' meeting in their neighborhood.

SUPPORT THE PARENT'S ROLE

The primary environment for the growth of a child's faith is home. The difficulty is that many parents are unbelievers. Consider how you will reach out to families. A home visit? A telephone call to parents? A parenting class or other event? Above all, pray for families!

For more instructions on the Mailbox Series (Correspondence Course), see the Sample Letters, Notes & Masters section of this material.

Help kids choose a good church

- Teach students that there are all kinds of churches. Some do not teach the truth about Jesus.
- Challenge them to pray that God will lead them to a good church in which they may grow in their knowledge of and relationship with Christ.
- Tell them to find a church that believes in the Bible as the true Word of God.
- Tell them to find a church that believes Jesus is the only way to God.
- Also, find a church that cares about kids and plans lots of activities for them.
- Find a church that parents also like.
- Hopefully, this describes your church, too!

NOTE: In some areas of the world, there is only one church choice available in each community or no church at all. Adjust your advice to match local realities.

What do new believers need to know first?

- **YOUR LIFE IS NEW AND DIFFERENT.**
When Jesus comes into your life, he makes things new on the inside. You begin a new life of following him.
- **JESUS IS ALWAYS WITH YOU.**
You may not see him or feel different, but Jesus has come to live in your life forever. He will never leave you. He will always love you. His Holy Spirit lives in you and will help you grow in your life with Jesus.
- **YOU ARE A CHILD OF GOD.**
You are now part of God's forever family, along with many others around the world. As part of God's family, you can:
 - **Talk to God** as your Father, anytime, anywhere. Thank him, tell him what you are thinking or ask for his help.
 - **Get together with others** who know Jesus. Talk about him, learn about him, and grow to love him more than anything else.
- **YOU CAN GROW TO BE LIKE JESUS.**
As a new child of God, you will start to learn to live in new ways. God's Word, the Bible, can help you learn more about Jesus. Start by following his example of loving other people and telling them about how they can be part of God's forever family, too.

Above all, keep discipleship in perspective

At its core, the definition of a disciple is a **learner**. The children you work with will be starting at the very beginning. They will know little about life with Jesus. It is important to remember some of these principles as you work with children:

- A disciple is not a ROBOT OR A CLONE.
- A discipler is always encouraging a bond between GOD and the DISCIPLE.
- Being a disciple is VOLUNTARY.
- Discipleship is commitment to the person of THE HOLY SPIRIT.
- Discipleship deals more with the INNER/SPIRITUAL quality of life than with outward OBEDIENCE.

Being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.

Philippians 1:6 NIV

Teaching Kids Around the World

Regardless of where you work with children, children's inner needs are very similar. The differences in culture, however, result in wide variances in the classroom. Most of these differences are in the way people deal with authority and in norms for communication.

If you hope to communicate the truth about Jesus across cultures, the following considerations may help your message to connect with kids more effectively:

Listen

Communication is a two-way process. If you do not understand something, ask. Then listen for the answer. Rephrase student responses to check your understanding. Use open-ended questions which require more than a "yes" or "no" answer. Give everyone a chance to be heard. Use what you learn to adjust your lessons.

Involve them in the process

Adults often rely on their ability to lecture when teaching children. However, kids learn best in settings where they can participate in the learning process. Use drama, music, movement and active projects. Challenge yourself to involve your kids' minds and hearts in the process of discovering truth.

You speak with more than words

You communicate with body language, laughter, silence, eye contact, openness, gestures and facial expressions. Help kids understand that you respect and enjoy them as they watch your body speak. They will listen to you much more readily when the messages of your mouth and your actions agree. Jesus taught with words, silence, commands, sermons and more. But his greatest lesson was taught to us as he lived a perfect life, then died on the cross for our sins. Be challenged by him to be a great example.

Additional tips for communicating with young new believers:

Here are some tips for connecting with young, new believers:

- Assume children know nothing about God.
- Do not compromise the true message by weakening it.
- Offer positive personal friendship and activities.
- Assume kids know nothing about how to behave in church.
- Avoid judging children who do not make good choices right away. They are learning.
- Commit to answering kids' tough questions about God and life.
- Clearly present new concepts. Avoid confusing children with too much as they are just beginning to understand life with Christ.

Working with Children Across Cultures

A child's culture

Children around the world share many traits in common. However, variations in culture and local values result in significant differences in ministry needs and realities for kids. We find wide differences in:

- Family
- Social Structure (includes gender, age, etc.)
- Communication
- Religion
- Economy (includes health, education, etc.)
- Values

In some places, differences in cultural norms and values mean ...

- Children are not allowed to look adults in the eye (respect and communication issues).
- Boys and girls cannot meet together in class (gender values).
- Games cannot be played in church (respect for a house of worship).
- Older children will be baby-sitting younger children in your group (child status, economic realities).
- Children may not be able to read (education).
- Children may not be willing to answer questions (respect for teacher, traditional classroom cultures).
- Children may never have used crayons or glue (poverty or supply issues).
- Children will refuse gifts ... or mob for them (gift-giving practices).
- Children feel deep shame if chosen as a winner or loser (shame culture).
- The list goes on

A child's context

What are the strong influences in the life of a child you are working with?

- **FAMILIES:** Always, families are the number one influence in the spiritual growth of a child. They can be either *for* growth, or *against* it.
- **ECONOMY:** Does the child live within a poverty culture? Or with wealth? Both impact the way in which you minister to a child.
- **EDUCATION:** Can children read? Have they learned about the world outside their neighborhood? How will lack of education impact your program plans?
- **SOCIAL STATUS:** Are children given permission to make decisions? How will they expect to be treated?
- **AND MORE:** Other factors influencing a child's life are too many to list here. For any setting, research local norms so you can really prepare for excellent ministry to kids.

Attempt to understand culture through a child's eyes. Always consider how you can help a child grow within the realities of his or her own culture.

I have become all things to all men so that by all possible means I might save some.

1 Corinthians 9:22
NIV

Lesson Outlines

Lessons 1-6